

RATIONALISED CBE LESSON PLANS

GRADE : PP2

TERM : THREE

YEAR :2025

LEARNING AREA: CRE

TEACHERS NAME:

SCHOOL :

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Respect for self and others

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify ways of respecting self and others at school
2. Show respect to others at school
3. Appreciate other learners

Key Inquiry Question(s):

Guide learners to:

- Identify ways of respecting self and others at school
- Show respect to others at school

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Good News Bible-skills grow (KLB)
- Christian Religious Activities PP2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1:** Why should we respect ourselves?

- Explain to learners the importance of self-respect and how it impacts their relationships with others.

Step 2: Ways to respect self and others at school

- Discuss and identify specific ways to show respect to oneself and others in a school setting.

Step 3: Showing respect to others at school

- Role-play scenarios where learners demonstrate respect towards their peers and teachers.

Step 4: Appreciating other learners

- Encourage learners to appreciate the unique qualities and differences among their peers.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create posters or drawings showcasing acts of respect towards self and others.
- Write a short story or poem about the importance of respect in relationships.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Respect for Self and Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify people that he or she should respect at home.
2. Show respect to people at home.
3. Desire to respect others.

Key Inquiry Question(s):

- Who should we respect at home?
- How can we show respect to people at home?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Good News Bible
- Skills Grow (KLB)
- Christian Religious Activities PP2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the concept of respect and why it is important in relationships.

Step 2: Identify and list people that students should respect at home.

Step 3: Brainstorm ways to show respect to family members at home.

Step 4: Discuss the importance of desiring to respect others outside the home environment as well.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios where students demonstrate respect towards family members.
- Drawing or writing activities where students reflect on ways they can show respect in different settings.
- Creating a class poster showcasing ways to demonstrate respect at home and in the community.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Respect for self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify ways of showing respect to others
2. Demonstrate respect for people
3. Desire to respect others

Key Inquiry Question(s):

- Demonstrate ways of showing respect to others such as using polite words, greeting elders, obeying rules at home and school, singing songs about respect

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Digital devices
- Skills Grow (KLB) Christian Religious Activities PP2 chart

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on respect for self and others.

- Guide learners to read and discuss relevant content from the learning resources, focusing on understanding key concepts.

Lesson Development (20 minutes):**Step 1: Understanding Respect**

- Discuss with learners why it is important to respect other people. Encourage personal reflections and examples.

Step 2: Ways to Show Respect

- Explore different ways to show respect such as using polite words, greeting elders, and following rules at home and school.

Step 3: Demonstrating Respect

- Role-play scenarios where learners can demonstrate respect in various situations.

Step 4: Expressing Respect through Song

- Introduce a song about respect and have the learners sing along, emphasizing the message of the lyrics.

Conclusion (5 minutes):

- Summarize the key points learned about respect for self and others.
- Conduct a brief interactive activity to reinforce the main topics, such as a group discussion or a drawing activity.
- Preview upcoming topics or questions to consider in the next session.

Extended Activities:

- Encourage learners to create a poster on respect to display in the classroom.
- Assign a homework task where students write a short paragraph on a person they respect and why.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Respect for Self and Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite a memory verse on respecting parents.
2. Use digital devices to watch video clips of children showing respect to parents/teachers.
3. Desire to respect others.

Key Inquiry Question:

- Why is it important to respect parents and teachers?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Digital devices
- Skills Grow (KLB) Christian Religious Activities PP2 chart

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with students why it is important to respect parents and teachers.

Step 2: Engage students in reciting the memory verse on respecting parents.

Step 3: Use digital devices to show video clips of children demonstrating respect towards parents/teachers.

Step 4: Encourage students to express their desire to respect others.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios where students demonstrate respect for parents and teachers.
- Drawing or coloring activities depicting acts of respect towards others.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Respect for self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite a memory verse on respecting parents
2. Use digital devices to watch video clips of children showing respect to parents/teachers
3. Desire to respect others

Key Inquiry Question(s):

- Why is it important to respect parents and teachers?
- How can we show respect to others in our daily lives?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Memory verse on respecting parents
- Digital devices to watch video clips of respectful behavior
- Discussion guides

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the importance of respect.
- Engage learners in reading and discussing relevant content from the learning resources.

Lesson Development (20 minutes):

Step 1: Discuss why it is important to respect parents and teachers. Guide students to share their thoughts and experiences.

Step 2: Watch video clips of children showing respect to parents and teachers. Encourage students to identify respectful behaviors.

Step 3: Explore ways to demonstrate respect in daily interactions with parents, teachers, and peers.

Step 4: Reflect on how showing respect contributes to building positive relationships and a harmonious community.

Conclusion (5 minutes):

- Summarize key points about respecting parents and teachers.
- Conduct a brief interactive activity where students act out scenarios showing respectful behavior.
- Preview upcoming topics on extending respect to others in different environments.

Extended Activities:

- Role-play various scenarios where respect is demonstrated.
- Encourage students to write a short reflection on a time when they felt respected or showed respect to others.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell his or her responsibilities at home and school.
- 2.Demonstrate activities given by parents at home and teachers in school.
- 3.Show responsibility at home and school.

Key Inquiry Question(s):

- Recite the Bible verse Ephesians 6:1-2.
- Demonstrate activities given by parents at home and teachers in school.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Good News Bible
- Skills Grow (KLB) Christian Religious Activities PP2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss responsibilities at home. Encourage learners to share tasks assigned by their parents and reflect on why these tasks are important.

Step 2: Role-play activities given by parents at home. Divide learners into pairs or small groups to act out scenarios demonstrating responsibility.

Step 3: Discuss responsibilities at school. Identify tasks given by teachers and discuss their significance in maintaining a positive learning environment.

Step 4: Role-play activities given by teachers in school. Encourage learners to act out situations where they demonstrate responsibility in a school setting.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a group discussion or reflection exercise.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Suggest grade-relevant extended activities, such as creating a responsibility chart at home or designing posters highlighting responsibilities at school. These activities can help deepen understanding and reinforce the concepts discussed.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell his or her responsibilities at home and school
2. Demonstrate activities given by parents at home and teachers in school
3. Show responsibility at home and school

Key Inquiry Question(s):

- Recite the Bible verse Ephesians 6:1-2
- Demonstrate activities given by parents at home and teachers in school

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Good News Bible
- Skills Grow (KLB) Christian Religious Activities for PP2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss responsibilities at school. Provide examples such as listening to teachers, completing assignments, and helping classmates.

Step 2: Explain responsibilities at home. Discuss chores, homework completion, and respecting family members.

Step 3: Role-play scenarios where students demonstrate responsibility both at home and at school.

Step 4: Have students reflect on ways they can improve their responsibility towards themselves and others.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a group discussion or drawing activity.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create posters highlighting the importance of responsibility at home and school.
- Have students write a short reflection on a time when they demonstrated responsibility towards themselves or others.
- Engage in a class discussion on real-life examples of responsibility in different settings.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell his or her responsibilities at home.
2. Carry out activities responsibly at home.
3. Show responsibility at home.

Key Inquiry Question(s):

- Tell his or her responsibilities at home.
- Take part in home activities.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Good News Bible
- Skills Grow (KLB) Christian Religious Activities for PP2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts related to responsibility at home.

Lesson Development (20 minutes):

Step 1: Discuss why being responsible at home is important. Brainstorm and share ideas on how responsibility impacts the family dynamics positively.

Step 2: Identify and list individual responsibilities at home. Encourage students to reflect on their roles in helping at home.

Step 3: Role-play scenarios where students demonstrate responsibility in different home tasks.

Step 4: Discuss the importance of showing responsibility not only through actions but also through words and attitudes. Emphasize the impact of responsibility on relationships within the family.

Conclusion (5 minutes):

- Summarize key points about responsibility at home and the role of individuals in a family setting.
- Conduct a brief interactive activity where students share examples of responsible behavior at home.
- Preview upcoming topics or questions to consider for the next session to prompt continued reflection on the theme of responsibility.

Extended Activities:

- Encourage students to create a family chore chart listing their responsibilities and share it with their family members.
- Ask students to write a short reflection on a time when they felt proud of being responsible at home.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify personal responsibilities at school.
2. Demonstrate responsible behavior in school activities.
3. Show responsibility towards self and others at school.

Key Inquiry Question(s):

- Why is it important to be responsible at school?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Digital devices
- Flash cards
- Bible
- Skills Grow (KLB) Christian Religious Activities PP2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the learning resources, focusing on understanding key concepts.

Lesson Development (20 minutes):**Step 1: Importance of Responsibility**

- Discuss with learners why it is important to be responsible at school. Encourage them to share their thoughts and experiences.

Step 2: Identifying Responsibilities

- Have students list their responsibilities at school. Discuss the importance of each responsibility and how it contributes to a positive school environment.

Step 3: Demonstrating Responsibility

- Engage students in activities such as collecting litter, arranging desks, or other school tasks to demonstrate responsible behavior.

Step 4: Applying Biblical Principles

- Introduce and recite Bible verse Ephesians 6:1-2 to emphasize the importance of responsibility in a Christian context.

Conclusion (5 minutes):

- Summarize key points about responsibility at school.
- Conduct a brief interactive activity, such as a role play or group discussion, to reinforce learning objectives.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Encourage students to write a short reflection on a time they demonstrated responsibility at school.
- Create a class poster showcasing different ways to be responsible at school.
- Organize a group project where students work together to carry out a responsibility within the school community.

Teacher Self-Evaluation:

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify personal responsibilities at school
2. Demonstrate responsible behavior in school activities
3. Exhibit responsibility towards self and others in a school setting

Key Inquiry Question(s):

- Why is it important to be responsible at school?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Digital devices
- Flash cards
- Bible
- Skills Grow (KLB) Christian Religious Activities PP2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Discuss the concept of responsibility and its importance at school.

Step 2: Engage students in reciting poems and watching video clips on responsible behavior.

Step 3: Encourage participation in school activities like collecting litter, sweeping, and arranging desks.

Step 4: Recite and discuss Bible verse Ephesians 6:1-2 on respecting authority and responsibilities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing scenarios where students demonstrate responsible behavior in different school situations.
- Create posters or visual presentations showcasing responsibilities at school.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Christian Values

Sub Strand: Responsibility to self and others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell his or her responsibilities at school
2. Carry out activities responsibly at school
3. Show responsibility at school

Key Inquiry Question(s):

- Recite poems on responsibility
- Use digital devices to watch video clips of children carrying out different activities at school
- Take part in school activities such as collecting litter, sweeping, arranging desks
- Recite Bible verse Ephesians 6:1-6

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration	• Patriotism • Respect	• Social cohesion • Responsibility

Learning Resources:

- Digital devices
- Flash cards
- Bible
- Skills Grow (KLB) Christian Religious Activities PP2

Organisation of Learning:**Introduction (5 minutes):**

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Discuss why being responsible at school is important.

Step 2: Role-play scenarios where students demonstrate responsibility at school.

Step 3: Recite poems on responsibility.

Step 4: Watch video clips on responsible behavior at school.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to write their own responsibility poem.
- Have students create a poster illustrating responsible behavior at school.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: The church as a house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a house of God.
2. Draw and color the church.
3. Show reverence for the church as a house of God.

Key Inquiry Question(s):

- Name the days in which he or she goes to church.
- Draw and color the church.

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Digital devices
- Flashcards
- Bible
- Skills Grow (KLB) Christian Religious Activities PP2 page.

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduction to the concept of the church as a house of God.

Step 2: Discuss the significance of showing reverence in the church.

Step 3: Engage students in drawing and coloring their interpretation of a church.

Step 4: Practice naming the days when one typically goes to church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a simple craft activity where students can make a mini paper model of a church or design a church using playdough.
- Discuss the roles and responsibilities of different leaders within the church community.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: The church as a house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a house of God.
2. Draw and colour the church.
3. Show reverence for the church as a house of God.

Key Inquiry Question(s):

- Name the days in which he or she goes to church.
- Draw and colour the church.

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2 page chart.

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson regarding the church as a house of God.
- Guide learners to read and discuss relevant content from the provided learning resources,

emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discussing the Church as a House of God

- Engage learners in a discussion about the church as a special place where people gather to worship God.
- Highlight the significance of the church in the lives of believers.

Step 2: Identifying Days to Attend Church

- Prompt learners to name the days they usually go to church.
- Discuss the importance of attending church regularly and the significance of different days of worship.

Step 3: Drawing and Colouring the Church

- Provide learners with materials to draw and colour a church.
- Encourage creativity and attention to detail in their artwork.
- Emphasize the importance of showing respect and reverence while drawing the church.

Step 4: Showing Reverence for the Church

- Discuss ways in which learners can show reverence for the church as a house of God.
- Encourage respectful behavior when in the church environment.

Conclusion (5 minutes):

- Summarize key points about the church as a house of God and the importance of showing reverence.
- Conduct a brief interactive activity, such as a group discussion or sharing session, to reinforce learning objectives.
- Provide a preview of upcoming topics or questions for the next session.

Extended Activities:

- Encourage learners to visit a local church with their families and observe a church service.
- Engage learners in a reflective writing activity where they describe their experience at the church and reflect on the importance of the church in their lives.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: A house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a place of worship and respect it.
2. Recite a simple Bible verse about the church (Matthew 21:13).
- 3.Desire to grow in faith by attending Sunday school.

Key Inquiry Question(s):

- Identify the church as a house of God.
- Draw and color the church.
- Recite a simple Bible verse about the church (Matthew 21:13).

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow(KLB)Christian Religious Activities PP2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the verse: "My house shall be called a house of prayer."

Step 2: Discuss the meaning of the verse and why the church is considered a place of worship.

Step 3: Encourage students to recite the verse together.

Step 4: Engage students in a discussion on how they can show respect in the church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as drawing and coloring a church.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a mini diorama of a church scene to deepen understanding.
- Ask students to write a short reflection on why attending Sunday school is important for their faith growth.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: A House of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a place of worship and respect it.
2. Recite a simple Bible verse about the church.
3. Desire to grow in faith by attending Sunday school.

Key Inquiry Question(s):

- Identify the church as a house of God.
- Draw and color the church.
- Recite a simple Bible verse about the church (Matthew 21:13 - "My house shall be called a house of prayer.")

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss what the church represents as a house of God. Emphasize the importance of respect and worship.

Step 2: Introduce and recite the Bible verse Matthew 21:13. Discuss its meaning and relevance to the church as a place of prayer.

Step 3: Engage students in a drawing and coloring activity where they depict a church as a house of God.

Step 4: Encourage students to express their desire to grow in faith by discussing the importance of attending Sunday school.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students share their drawings and recite the Bible verse.
- Preview upcoming topics or questions to consider in the next session.

Extended Activities:

- Provide students with coloring sheets of churches to continue exploring the concept of the church as a house of God.
- Encourage students to practice reciting the Bible verse and share its significance with their family members.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: The church as a house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a house of God.
2. Display appropriate behavior when in church.
3. Appreciate attending church services.

Key Inquiry Question(s):

- Identify the church as a house of God.
- Display appropriate behavior when in church.
- Discuss about appropriate ways to behave in church.

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2
- Pictures in learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discussing the significance of the church as a house of God.

Step 2: Exploring appropriate behavior and conduct while inside the church.

Step 3: Role-playing different scenarios to practice respectful behavior in the church.

Step 4: Encouraging students to share their experiences and understanding of attending church services.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a simple arts and crafts project related to the church as a house of God.
- Role-play a church service where students can take on different roles such as priest, choir member, or congregation member.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: The church as a house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a house of God.
2. Display appropriate behavior when in church.
3. Appreciate attending church services.

Key Inquiry Question(s):

- Identify the church as a house of God.
- Display appropriate behavior when in church.
- Discuss appropriate ways to behave in church.

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2
- Pictures in learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the significance of the church as a house of God.

Step 2: Explore appropriate behavior and conduct expected in a church setting.

Step 3: Role-play various scenarios demonstrating respectful behavior in church.

Step 4: Reflect on the importance of attending church services and participating actively.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a poster illustrating proper behavior in church.
- Role-play a church service with students taking on different roles.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: Church Activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Students will be able to tell activities that take place in the church.
2. Students will be able to sing the songs they sing in church.
3. Students will appreciate activities that take place in the church.

Key Inquiry Question(s):

- What are some activities that take place in the church?
- Can you sing the songs they sing in church?

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2
- Pictures in the learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1: Discuss Activities in Church**

- Introduce various activities that take place in the church.
- Encourage students to share their experiences or observations of these activities.

Step 2: Singing Songs in Church

- Teach students a familiar song commonly sung in church.
- Practice singing the song together as a class.

Step 3: Appreciating Church Activities

- Discuss the importance and significance of the activities that take place in the church.
- Encourage students to express their appreciation for these activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a mini quiz or group discussion, to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Invite students to draw or create a collage depicting their favorite church activity.
- Ask students to write a short paragraph explaining why they appreciate a specific church activity.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: Church Activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify activities that take place in the church
2. Demonstrate service to the church by actively participating in church activities
3. Appreciate the significance of various church activities

Key Inquiry Question(s):

- What are some common activities that take place in the church?
- How can we show service to the church through participation in activities like praying, dancing, and cleaning?

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2
- Pictures in the learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the church and its importance in our lives.
- Guide learners to read and discuss relevant content from the learning resources to grasp key concepts.

Lesson Development (20 minutes):

Step 1: Discussing and listing the various activities that take place in the church, such as praying, singing, and helping with church chores.

Step 2: Encouraging learners to share personal experiences of participating in church activities and their significance.

Step 3: Engaging in role-playing activities to act out different church scenarios to deepen understanding.

Step 4: Reflecting on the importance of active participation and service in the church community.

Conclusion (5 minutes):

- Summarize the key points learned about church activities and service.
- Conduct a brief interactive activity, such as a group discussion or drawing activity, to reinforce the main topics.
- Provide a preview of the next lesson on the importance of unity in the church.

Extended Activities:

- Encourage learners to visit a local church and observe a church service, then write or draw about their experience.
- Ask students to interview a family member about their involvement in church activities and share their findings with the class.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: Church Activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell activities that take place in the church.
2. Demonstrate service to the church by taking part in the church.
3. Appreciate activities that take place in the church.

Key Inquiry Question(s):

- Tell activities that take place in the church.
- Demonstrate service to the church by taking part in the church such as praying, dancing, sweeping.

Core competencies	Val- ues	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2.
- Pictures in learner's book.

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1: Discussing Church Activities**

- Engage students in a discussion about different activities that take place in the church.
- Encourage them to share their experiences and observations.

Step 2: Demonstrating Service to the Church

- Explain the importance of service in the church.
- Role-play scenarios where students can demonstrate service through actions like praying, dancing, and sweeping.

Step 3: Appreciating Church Activities

- Help students understand the significance of various church activities and why they are important.
- Encourage them to express their appreciation for these activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a group discussion or quiz.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Invite students to create a poster showcasing different church activities.
- Encourage students to interview a church leader or member to learn more about their roles in church activities.

Teacher Self-Evaluation:

WEEK 7: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: The Church

Sub Strand: Church Activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify activities that take place in the church.
2. Recite a poem on activities done in the church.
3. Appreciate activities that take place in the church.

Key Inquiry Question(s):

- Can you tell about the activities that take place in the church?
- Can you recite a poem about activities done in the church?

Core competencies	Values	PCIs
• Digital literacy • Communication and collaboration • Imagination and creativity • Self- efficacy	• Unity • Social justice	• Self- esteem • Environmental education

Learning Resources:

- Skills Grow (KLB) Christian Religious Activities PP2
- Pictures in the learner's book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on church activities.
- Encourage learners to read and discuss relevant content from the learning resources to understand key concepts.

Lesson Development (20 minutes):**Step 1: Discussing Church Activities**

- Engage students in a discussion about different activities that take place in the church.
- Provide examples such as singing, praying, and helping others.
- Encourage students to share their experiences and thoughts.

Step 2: Reciting a Poem

- Introduce a simple poem about church activities.
- Practice reciting the poem together as a class.
- Discuss the meaning of the poem and why these activities are important in the church.

Step 3: Understanding the Significance

- Facilitate a reflective discussion on why students participate in church activities.
- Encourage students to share their views on the importance of these activities in their lives.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson.
- Conduct a group activity where students can act out different church activities.
- Provide a preview of the upcoming topics and questions to consider for the next session.

Extended Activities:

- Encourage students to create artwork depicting their favorite church activities.
- Have students write a short paragraph about a memorable experience during a church activity.

Teacher Self-Evaluation: