

RATIONALISED CBE LESSON PLANS

GRADE : PP2

TERM : THREE

YEAR :2025

LEARNING AREA: LANGUAGE ACTIVITIES

TEACHERS NAME:

SCHOOL :

WEEK 1: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme:

Reading

Sub strand /sub-Theme:

Visual memory

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in visual memory activities in and out of class.

Key inquiry question.

1. Which pictures have you seen in the book?

Core competence: Communication and collaboration, digital literacy, learning to learn**Values.** Respect, unity, love**Pcl.** Citizenship: social cohesion**Life skills:** Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 55 and 56. Textbook.

25minutes	Lesson development Step 1 Teacher to display picture cut out on the board. Step 2 Learners to identify recall the picture they have seen with the help of a teacher. Step 3 Learners to see and recall pictures in a book. Conclusion Teacher to listen to learners as they recall	Discussing Recalling Questions and answers	Exercise Book. Charts. Picture cut outs.
5 minutes			

Summary: Develop memory skills.

Extension

Activities:

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Reflection in the lesson/self-remarks:

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WEEK 1: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Visual memory

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in visual memory activities in and out of class.

Key inquiry question.

1.What did you see in the video clip?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran
25minutes	Lesson development Step 1 Teacher to play video clip.		Language Activity Book PP1 pg 55 and 56. Textbook. Exercise Book. Charts.

5 minutes	Step 2 Learners to identify what they saw with the help of a teacher. Step 3 Learners to recall what they saw in a clip with the help of a teacher. Conclusion Teacher to listen to learners as they recall	Discussing Recalling Questions and answers	Picture cut outs.
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Summary: Develop memory skills.

Extension

Activities:

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Reflection in the lesson/self-remarks:

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WEEK 1: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Visual memory

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Recall what they saw at home and from school.

Key inquiry question.

1. What did you see on at home?
2. What did you see at school?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 55 and 56.
25minutes	Lesson development Step 1 Teacher to play video clip.		Textbook. Exercise Book.

5 minutes	Step 2 Learners to identify what they saw with the help of a teacher. Step 3 Learners to recall what they saw at home and school.	Discussing Recalling	Charts. Picture cut outs.
	Conclusion Teacher to listen to learners as they recall	Questions and answers	

Summary: Develop memory skills.

Extension

Activities:

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Reflection in the lesson/self-remarks:

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WEEK 1: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading posture

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Demonstrate appropriate reading posture when reading in and out of class

Key inquiry question.

1. What is appropriate reading posture

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 75 Textbook.
25minutes	Lesson development Step 1 Teacher to display charts of learner reading a		Exercise Book. Charts. Picture cut outs.

5 minutes	book using a correct posture. Teacher to demonstrate how to read using the correct posture. Step 2 Learners to identify how to read using the correct posture with the help of a teacher. Step 3 Learners to demonstrate how to read using the correct posture in groups. Conclusion Teacher to observe learners as they practice the correct posture.	Discussing Practicing Questions and answers	Text book.
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Summary: Develop reading skills.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 1: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading posture

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Identify correct reading postures in pictures or in class

Key inquiry question.

2. What is appropriate reading posture

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 75. Textbook. Exercise Book. Charts. Picture cut outs.
25minutes	Lesson development Step 1 Teacher to display charts of learner reading a		

5 minutes	book using a correct posture. Teacher to demonstrate how to read using the correct posture. Step 2 Learners to identify how to read using the correct posture with the help of a teacher. Step 3 Learners to demonstrate how to read using the correct posture in groups. Conclusion Teacher to observe learners as they practice the correct posture.	Discussing Practicing Questions and answers	
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Summary: Develop reading skills.

Extension Activities:

Reflection in the lesson/self-remarks:

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WEEK 2: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading posture

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Identify correct reading postures in pictures or in class

Key inquiry question.

1. What is appropriate reading posture

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 75.
25minutes	Lesson development Step 1 Teacher to play video clip of learners reading in correct posture. Teacher to		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	demonstrate how to read using the correct posture. Step 2 Learners to identify how to read using the correct posture with the help of a teacher. Step 3 Learners to take video clip of other learners reading in correct posture. Conclusion Teacher to observe learners as they practice the correct posture.	Discussing Practicing Questions and answers	
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Summary: Develop reading skills.

Extension Activities:

Reflection in the lesson/self-remarks:

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WEEK 2: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Recognize letters of the alphabet in upper case in and out of class.

Key inquiry question.

1. Which letters are in uppercase?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85.
25minutes	Lesson development Step 1 Teacher to display uppercase letter chart on board. Teacher to recognize letters.		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	Step 2 Learners to identify uppercase letters with the help of a teacher. Step 3 Learners to identify letters in class. Conclusion Teacher to observe learners as they identify letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension

Activities:

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Reflection in the lesson/self-remarks:

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WEEK 2: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Recognize letters of the alphabet in lower case in and out of class.

Key inquiry question.

1. Which letters are in lowercase?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85.
25minutes	Lesson development Step 1 Teacher to display lowercase letter chart on board. Teacher to recognize letters.		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	Step 2 Learners to identify lower case letters with the help of a teacher. Step 3 Learners to identify lowercase letters in books and charts in class. Conclusion Teacher to observe learners as they identify letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension

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Activities:

Reflection in the lesson/self-remarks:

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WEEK 2: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Match upper case letters with corresponding lower-case letters in class.

Key inquiry question.

1. Which letters correspond to each other?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 89.
25minutes	Lesson development Step 1 Teacher to demonstrate on how to match		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	lowercase and uppercase letters in class. Step 2 Learners to identify how to match lowercase letter and uppercase letter with the help of a teacher. Step 3 Learners to match letters in groups. Conclusion Teacher to observe learners as they match letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension Activities:

Reflection in the lesson/self-remarks:

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WEEK 2: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in letter recognition activities in and out of class

Key inquiry question.

1. Which letters are similar?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 89. Textbook. Exercise Book. Charts. Picture cut outs.
25minutes	Lesson development Step 1 Teacher to display letter chart on board. Teacher to identify letters,		

5 minutes	Step 2	Discussing	
	Learners to identify letters with the help of a teacher.	Practicing	
	Step 3		
	Learners to match letters in groups.		
	Conclusion	Questions and answers	
	Teacher to identify letters that are similar.		

Summary: Learners to recognize letters.

Extension Activities:

Reflection in the lesson/self-remarks:
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WEEK 3: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Recognize letters of the alphabet in lower case in and out of class.

Key inquiry question.

1. Which letters are in lowercase?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85.
25minutes	Lesson development Step 1 Teacher to display lowercase letter chart on board. Teacher to recognize letters.		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	Step 2 Learners to identify lower case letters with the help of a teacher. Step 3 Learners to identify lowercase letters in books and charts in class. Conclusion Teacher to observe learners as they identify letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension Activities:

Reflection in the lesson/self-remarks:

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WEEK 3: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in letter recognition activities in and out of class

Key inquiry question.

1. Can you recite a letter poem?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85. Textbook.
25minutes	Lesson development Step 1 Teacher to display letter chart on board. Teacher to recognize letters. Teacher to		Exercise Book. Charts. Picture cut outs.

5 minutes	recite poem on letter. Step 2 Learners to identify I letters with the help of a teacher. Step 3 Learners to recite letter poem in groups in class. Conclusion Teacher to observe learners as they identify letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension Activities:

Reflection in the lesson/self-remarks:
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WEEK 3: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Recognize letters of the alphabet in lower case in and out of class.

Key inquiry question.

1. Which letters can you recognize?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85.
25minutes	Lesson development Step 1 Teacher to display lowercase letter chart on board. Teacher to recognize letters.		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	Step 2 Learners to identify lower case letters with the help of a teacher. Step 3 Learners to identify lowercase letters in groups. Conclusion Teacher to observe learners as they identify letters.	Discussing Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension

Activities:

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Reflection in the lesson/self-remarks:

WEEK 3: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Recognition of letters.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in letter recognition activities in and out of class.

Key inquiry question.

1. Which letter can you recognize?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 85.
25minutes	Lesson development Step 1 Teacher to display letter chart on		Textbook. Exercise Book. Charts. Picture cut outs.

5 minutes	board. Teacher to recognize letters. Teacher to demonstrate on how to play letter game. Step 2 Learners to identify lower case letters with the help of a teacher. Step 3 Learners to play competing letter game in groups. Conclusion Teacher to observe learners as they play letter game.	Plating letter game. Practicing Questions and answers	
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Summary: Learners to recognize letters.

Extension Activities:

Reflection in the lesson/self-remarks:

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WEEK 3: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Writing.

Sub strand /sub-Theme: Book handling.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Demonstrate how to handle books properly

Key inquiry question

1. How do we take care for our books?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand.....	Singing songs	Moran Language Activity Book PP1 pg 8 and10. Textbook. Exercise Book. Charts.
25minutes	Lesson development Step 1 Teacher to display chart of people take care and turning books. Teacher to demonstrate on how to		

5 minutes	take care and turn pages of a book. Step 2 Learners to identify how to turn pages of a book with the help of a teacher. Step 3 Learners to practice how to take care of books for example covering and keeping them on shelves. Conclusion Teacher observes learners as they practice how to take care of books.	Articulating letter sound. Questions and answers	
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Summary: Learners to identify how to take care of books.

Extension

Activities:

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Reflection

in

the

lesson/self-remarks:

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WEEK 4: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Read syllables in and out of class.

Key inquiry question

a) How do we blend letter sounds to make syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg70.
25minutes	Lesson development Step 1 Teacher to display syllables chart on wall. Teacher to recite syllables as learners listen. Teacher to demonstrate how to blend sound to make syllables.	Articulating	Flashcards

5 minutes	Step 2 Learners to blend sound to make syllables with the help of a teacher. Step 3 Learners to recite syllables in class. Conclusion Teacher observes learners as they make and articulate syllables.	Questions and answers	
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Summary: Learners to identify how to make syllables.

Extension

Activities:

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Reflection

in

the

lesson/self-remarks:

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WEEK 4: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Speaking

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) copy the words and read the syllables.

Key inquiry question

a) What activities would enhance the learner's ability to read syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg70.
25minutes	Lesson development Step 1 Teacher to display syllables chart on wall. Teacher to recite syllables as learners listen. Teacher to demonstrate how to make words out of syllables.	Articulating	Flashcards

5 minutes	Step 2 Learners to make words using syllables with the help of a teacher. Step 3 Learners to make and read words in class. Conclusion Teacher observes learners as they make and articulate words.	Questions and answers	
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Summary: Learners to identify how to read and make words

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 4: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Demonstrate ability to read syllables in class.

Key inquiry question

a) What activities would enhance the learner's ability to read syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg71. Flashcards
25minutes	Lesson development Step 1 Teacher to display syllables chart on wall. Teacher to recite syllables as learners listen. Step 2	Articulating	

5 minutes	Learners to read syllables with the help of the teacher. Step 3 Learners to read syllables in pairs. Conclusion Teacher to listen to learners as they read syllables.	Questions and answers	
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Summary: Learners to identify how to read and make words

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 4: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Writing

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Make syllables using consonant and read them.

Key inquiry question

a) What activities would enhance the learner's ability to read syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg71. Flashcards
25minutes	Lesson development Step 1 Teacher to display syllables and consonant chart on wall. Teacher to identify how to make syllables using consonants.	Articulating	

5 minutes	Step 2 Learners to make syllables with the help of the teacher. Step 3 Learners to read syllables in pairs. Conclusion Teacher to listen to learners as they read syllables.	Questions and answers	
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Summary: Learners to identify how to syllables.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 4: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Writing

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Make syllables using vowels and read them.

Key inquiry question

a) What activities would enhance the learner's ability to read syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg71. Flashcards
25minutes	Lesson development Step 1 Teacher to display syllables and vowels chart on wall. Teacher to identify how to make syllables using vowels	Articulating	

5 minutes	Step 2 Learners to make syllables using vowels with the help of the teacher. Step 3 Learners to read syllables in pairs. Conclusion Teacher to listen to learners as they read syllables.	Questions and answers	
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Summary: Learners to identify how to syllables.

Extension

Activities:

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Reflection in the lesson/self-remarks:

WEEK 5: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Speaking

Sub strand /sub-Theme: Reading syllables.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in activities that involve reading syllables.

Key inquiry question

a) What activities would enhance the learner's ability to read syllables?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg72. Flashcards
25minutes	Lesson development Step 1 Teacher to display syllables chart on wall. Teacher to recite syllables as learners listen. Teacher to demonstrate how to make words	Articulating	

5 minutes	out of syllables. Step 2 Learners to make words using syllables with the help of a teacher. Step 3 Learners to make and read words in class. Conclusion Teacher observes learners as they make and articulate words.	Questions and answers	
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Summary: Learners to identify how to read and make words

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 5: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Speaking

Sub strand /sub-Theme: Writing letters of alphabet

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Demonstrate ability to write letters properly in and out of class.

Key inquiry question

a) What opportunities arise for writing letters of the alphabet?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg73.
25minutes	Lesson development Step 1 Teacher to display letter chart on wall. Teacher to recite letters as learners listen. Teacher to demonstrate how to join dots to	Articulating	Flashcards

5 minutes	make letters Step 2 Learners to join dots to make letters with the help of a teacher. Step 3 Learners to join dots to make letters Conclusion Teacher observes learners as the join dots to make letters.	Questions and answers	
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Summary: Learners to identify how to make letters.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 5: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Writing letters of alphabet

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Write letters of the alphabet properly in and out of class.

Key inquiry question

a) What opportunities arise for writing letters of the alphabet?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg74.
25minutes	Lesson development Step 1 Teacher to display letter chart on wall. Teacher to recite letters as learners listen. Teacher to demonstrate how to trace letters. Step 2	Tracing letters.	Flashcards

5 minutes	Learners to trace letters with the help of a teacher. Step 3 Learners to trace and make letters Conclusion Teacher observes learners as the join dots to make letters.	Questions and answers	
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Summary: Learners to identify how to make letters.

Extension

Activities:

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Reflection in the lesson/self-remarks:

WEEK 5: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Writing

Sub strand /sub-Theme: Writing letters of alphabet

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Make patterns using letters of alphabet.

Key inquiry question

a) How can a teacher incorporate letter writing in children's play?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg75 and76. Flashcards
25minutes	Lesson development Step 1 Teacher to display letter pattern chart on wall. Teacher to recite letters as learners listen. Teacher to demonstrate how to write letter patterns.	Making patterns.	

5 minutes	Step 2 Learners to write letter patterns with the help of a teacher. Step 3 Learners to make letter pattern. Conclusion Teacher observes learners as they to make letter pattern.	Questions and answers	
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Summary: Learners to identify how to make letter pattern.

Extension Activities:

Reflection **in** **the** **lesson/self-remarks:**

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WEEK 5: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Writing letters of alphabet

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy using basic tools for letter writing activities in and out of class.

Key inquiry question

a) How can a teacher incorporate letter writing in children's play?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg76 and77.
25minutes	Lesson development Step 1 Teacher to display letter pattern chart on wall. Teacher to recite letters as learners listen. Teacher to demonstrate how to write letter using ICT device.	Making patterns.	Flashcards

5 minutes	Step 2 Learners to write letter using ICT device with the help of a teacher. Step 3 Learners to make letters in class. Conclusion Teacher observes learners as they to make letter.	Questions and answers	
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Summary: Learners to identify how to make letter.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 6: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Demonstrate ability to blend syllables to read three to four letter words in and out of class.

Key inquiry question

a) How do we blend syllables to make words?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg77. Flashcards
25minutes	Lesson development Step 1 Teacher to display identify syllables on wall. Teacher to demonstrate how to blend three syllables to make words. Step 2	Making patterns.	

5 minutes	Learners to identify how to blend three syllables to make words with the help of a teacher. Step 3 Learners to blend three syllables to make words in class Conclusion Teacher observes learners as they make words.	Questions and answers	
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Summary: Learners to identify how to make words.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 6: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Read three to four letter words correctly in and out of class.

Key inquiry question

a) What activities enhance learner's ability to read words?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg78 and 79.
25minutes	Lesson development Step 1 Teacher to display identify syllables on wall. Teacher to demonstrate how to read three to four letter words. Step 2	Making patterns.	Flashcards

5 minutes	Learners to identify how to read three-four letter words with the help of a teacher. Step 3 Learners to read three-four letter words in class. Conclusion Teacher observes learners as they read words.	Questions and answers	
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Summary: Learners to identify how to read words.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 6: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Enjoy participating in activities that involve reading three to four letter words in and out of class.

Key inquiry question

a) What activities enhance learner's ability to read words?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg80 and 81.
25minutes	Lesson development Step 1 Teacher to display identify syllables on wall. Teacher to demonstrate how to read three to	Making patterns.	Flashcards

5 minutes	four letter words. Step 2 Learners to identify how to read three-four letter words with the help of a teacher. Step 3 Learners to read three-four letter words from newspaper and book. Conclusion Teacher observes learners as they read words.	Questions and answers	
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Summary: Learners to identify how to read words.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 6: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Writing

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Use vowels to fill in the blank spaces to form words.

Key inquiry question

a) What activities are required for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book
25minutes	Lesson development Step 1 Teacher to display words on wall. Teacher to demonstrate how to fill in missing vowels in words. Step 2 Learners to identify how to missing vowels in	Vowels. Making words.	PP2 pg82. Flashcards

5 minutes	words with the help of a teacher. Step 3 Learners to make words using vowels. Conclusion Teacher observes learners as they make words.	Questions and answers	
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Summary: Learners to identify how to make words.

Extension Activities:

Reflection **in** **the** **lesson/self-remarks:**

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WEEK 6: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Write three to four letter words in class.

Key inquiry question

a) What activities are required for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg80 and 81. Flashcards
25minutes	Lesson development Step 1 Teacher to display identify syllables on wall. Teacher to demonstrate how to write three to four letter words. Step 2	Making patterns.	

5 minutes	Learners to identify how to write three-four letter words with the help of a teacher. Step 3 Learners to write three-four letter words from newspaper and book. Conclusion Teacher observes learners as they write words.	Questions and answers	
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Summary: Learners to identify how to write words.

Extension

Activities:

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Reflection in the lesson/self-remarks:

WEEK 7: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Copy own name in class.

Key inquiry question

a) What resources would you use for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg84.
25minutes	Lesson development Step 1 Teacher to display and identify sound on wall. Teacher to demonstrate how to write names using sounds. Step 2	Write names.	Flashcards

5 minutes	Learners to identify how to write their names with the help of a teacher. Step 3 Learners to write their names in class. Conclusion Teacher observes learners as they write their names.	Questions and answers	
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Summary: Learners to identify how to write their names.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 7: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Listening

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Draw and colour the names of the objects.

Key inquiry question

What resources would you use for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg84 and85.
25minutes	Lesson development Step 1 Teacher to display objects and name them. Step 2 Learners to identify the objects with the help of a teacher.	Write names.	Flashcards

5 minutes	Step 3 Learners to name objects in class. Conclusion Teacher observes learners as they name objects.	Questions and answers	
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Summary: Learners to identify how to name objects.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 7: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Have pleasure in participating in writing activities in and out of class.

Key inquiry question

What resources would you use for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg84
25minutes	Lesson development Step 1 Teacher to display and identify objects whose name starts from vowel a. Step 2 Learners to identify and write objects with	Write names.	Flashcards Picture cut out.

5 minutes	vowel “a” with the help of a teacher. Step 3 Learners to write objects name in class. Conclusion Teacher observes learners as they name objects.	Questions and answers	
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Summary: Learners to identify how to name objects.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 7: LESSON 4

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Write and draw the objects at home.

Key inquiry question

What resources would you use for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg89. Flashcards
25minutes	Lesson development Step 1 Teacher to display and identify objects. Teacher to demonstrate how to draw and write the name of objects. Step 2	Write names. Drawing objects.	Picture cut out.

5 minutes	Learners to name and write objects with the help of a teacher. Step 3 Learners to write and draw names of objects. Conclusion Teacher observes learners as they write names of objects.	Questions and answers	
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Summary: Learners to identify how to name and draw objects.

Extension Activities:

Reflection in the lesson/self-remarks:

WEEK 7: LESSON 5

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Reading

Sub strand /sub-Theme: Reading 3-4 letter words.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Write and draw the objects at home.

Key inquiry question

What resources would you use for writing practice?

Core competence: Communication and collaboration, digital literacy, learning to learn

Values. Respect, unity, love

Pcl. Citizenship: social cohesion

Life skills: Interpersonal relationship, effective communication.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES MATERIAL
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example	Singing songs	Moran Language Activity Book PP2 pg89. Flashcards
25minutes	Lesson development Step 1 Teacher to display and identify objects. Teacher to demonstrate how to draw and write the name of objects. Step 2	Write names. Drawing objects.	Picture cut out.

5 minutes	Learners to name and write objects with the help of a teacher. Step 3 Learners to write and draw names of objects. Conclusion Teacher observes learners as they write names of objects.	Questions and answers	
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Summary: Learners to identify how to name and draw objects.

Extension Activities:

Reflection in the lesson/self-remarks: