

RATIONALISED CBE LESSON PLANS

GRADE : ONE

TERM : THREE

YEAR :2025

LEARNING AREA: CRE

TEACHERS NAME:

SCHOOL :.....

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify items they share at home.
2. Draw and color the items shared at home.
3. Desire to share items at home.

Key Inquiry Question(s):

Guide learners to:

- Identify items shared at home
- Draw and color the items shared at home
- Sing a song on sharing

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social cohe- sion

Learning Resources:

- Good News Bible
- Growing in Christ grade 1 CRE page 54
- Cups
- Spoons

- Chairs

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with the class what sharing means and why it is important.

Step 2: Engage students in a brainstorming session to identify items that can be shared at home.

Step 3: Provide drawing materials for the students to draw and color the items they have identified as shareable at home.

Step 4: Encourage students to share their drawings with their classmates, fostering a sense of community and cooperation.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a sharing circle where students share something special they have done at home.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a poster on the importance of sharing to display in the classroom.
- Role-play scenarios where students have to share toys or snacks with their classmates, emphasizing the positive outcomes of sharing.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify items shared at home/school to promote harmonious living.
2. Practice the value of sharing at home and school.
3. Desire to share items at home/school.

Key Inquiry Question(s):

- Identify items which can be shared at home.
- Draw and color the items shared at home.
- Desire to share items at home.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social cohesion

Learning Resources:

- Digital Devices
- Bible
- Growing in Christ CRE Grade 1 Page 54
- Plates, Spoons, Chairs, Tables
- Desks, Pencils, Textbooks

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss different items that can be shared at home, such as toys, food, and books.

Step 2: Encourage students to share personal experiences of sharing at home with family members.

Step 3: Brainstorm and make a list of items that can be shared at school, like stationery, games, and snacks.

Step 4: Discuss the importance of sharing with classmates and how it builds a sense of community.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students role-play sharing with each other.
- Prepare learners for the next session by introducing upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students practice sharing and taking turns.
- Create a classroom sharing chart to track acts of sharing throughout the week.
- Assign a sharing buddy system where students pair up to share items during the school day.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify items shared at home
2. Retell the story of the little boy with two fish and five loaves of bread
3. Desire to share items at home/school

Key Inquiry Question(s):

- What is the importance of sharing with others?
- Can you draw and color the two fish and five loaves of bread?
- Let's watch a video clip of the miracle in John 6:1-14
- How can we role play the story of the little boy with two fish and five loaves?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social cohe-sion

Learning Resources:

- Digital devices
- Bible
- Growing in Christ CRE grade 1 Page 56
- Chart

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1:

- Introduce the story of the little boy with two fish and five loaves of bread. Discuss what the little boy had and the significance of his actions.

Step 2:

- Engage students in a group activity where they identify items commonly shared at home. Encourage discussion on the value of sharing.

Step 3:

- Watch a video clip of the miracle in John 6:1-14. Discuss the message of abundance and sharing portrayed in the story.

Step 4:

- Encourage students to role play the story of the little boy with two fish and five loaves. Emphasize the joy and impact of sharing with others.

Conclusion (5 minutes):

- Summarize key points about the importance of sharing and the lessons learned from the story.
- Conduct a brief interactive activity where students can share something with a peer to experience the act of sharing firsthand.
- Provide a preview of upcoming topics and encourage students to think about how they can apply the concept of sharing in their daily lives.

Extended Activities:

- Have students create their own version of the story through drawing or storytelling.
- Encourage students to share a toy or snack with a classmate and reflect on how it made them

feel.

- Discuss real-life examples of sharing and its impact on building relationships and community.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify items shared at home.
2. Retell the story of the little boy with two fish and five loaves of bread.
3. Desire to share items at home/school.

Key Inquiry Question(s):

- Identify the importance of sharing with others.
- Draw and color the two fish and five loaves of bread.
- Watch a video clip of the miracle in John 6:1-14.
- Role play the story of the little boy with two fish and five loaves.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Digital devices
- Bible
- Growing in Christ CRE Grade 1 Page 58
- Chart

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on the value of sharing.
- Guide learners to read and discuss relevant content from the learning resources, focusing on understanding key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the story of the little boy with two fish and five loaves of bread from the Bible.

Step 2: Discuss the importance of sharing and how the little boy's act of sharing made a big difference.

Step 3: Watch a video clip of the miracle in John 6:1-14 to visually reinforce the story.

Step 4: Engage students in a role play activity where they act out the story of the little boy sharing his food.

Conclusion (5 minutes):

- Summarize the key points learned about sharing and empathy towards others.
- Conduct a brief interactive coloring activity where students draw and color the two fish and five loaves of bread.
- Provide a preview of the upcoming topics and questions to consider for the next session.

Extended Activities:

- Encourage students to share a toy or snack with a peer to practice the value of sharing.
- Ask students to reflect on a time when they shared something with someone and how it made them feel.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Obedience

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the meaning of obedience
2. List the importance of obeying parents
- 3.Desire to exercise obedience in day-to-day life

Key Inquiry Question(s):

- What is the meaning of obedience?
- Why should we obey our parents?
- How do you obey your parents at home?
- Read Ephesians 6:1-3

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Good News Bible
- Growing in Christ CRE Grade 1 Page 60

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the meaning of obedience using examples.

Step 2: Brainstorm and list reasons why obeying parents is important.

Step 3: Share personal experiences of exercising obedience in daily life.

Step 4: Read Ephesians 6:1-3 and reflect on its meaning in relation to obedience.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students can demonstrate obedience to parents.
- Create a poster illustrating the importance of obedience in daily life.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Obedience

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the meaning of obedience.
- 2.Practice obedience at home as guided by scriptures.
3. Desire to be an obedient child.

Key Inquiry Question(s):

- What is obedience?
- Why should we obey our parents?
- How do you obey your parents at home?
- Read Ephesians 6:1-3.
- Sing a song on obedience.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Good News Bible
- Growing in Christ CRE Grade 1, Page 60

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian Values.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the meaning of obedience and why it is important.

Step 2: Share examples of how to practice obedience at home based on scriptures.

Step 3: Engage students in group discussions on different ways they can be obedient children.

Step 4: Read Ephesians 6:1-3 together and reflect on the importance of obeying parents.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity like a role play or drawing activity to reinforce the main topics.
- Preview upcoming topics and questions to consider for the next session.

Extended Activities:

- Encourage students to create their own "obedience chart" to track their obedience at home.
- Have a family homework assignment where students practice obedience and share their experiences in the next class.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State reasons for telling the truth
2. Tell the truth all the time
3. Desire to be truthful in their daily lives

Key Inquiry Question(s):

- State the reasons for telling the truth
- Say why they should speak the truth all the time
- Read Ephesians 4:25
- Use digital devices to search for reasons for telling the truth

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Digital devices
- Growing in Christ CRE Grade 1, Page 64

Organisation of Learning:

Introduction (5 minutes):

1. Review the previous lesson.
2. Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of honesty and reasons for telling the truth.

Step 2: Brainstorm situations where telling the truth is important.

Step 3: Read Ephesians 4:25 together and discuss its significance in relation to honesty.

Step 4: Use digital devices to research and find additional reasons for telling the truth.

Conclusion (5 minutes):

1. Summarize key points and learning objectives achieved during the lesson.
2. Conduct a brief interactive activity such as role-playing scenarios to reinforce the importance of honesty.
3. Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students must choose to tell the truth in various situations.
- Create a poster illustrating the benefits of honesty and why it is important to tell the truth.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the reasons for telling the truth.
- 2.Demonstrate honesty by not stealing other people's items.
- 3.Desire to be honest in their daily lives.

Key Inquiry Question(s):

- Why is it important to tell the truth?
- Why should we not steal or take things that do not belong to us?
- How can we practice honesty when dealing with other people's items?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Bible
- Learner's items such as textbooks, pencils, erasers
- Growing in Christ CRE Grade 1 Page 64

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of honesty in our interactions with others.

Step 2: Review examples of stealing and its consequences.

Step 3: Role-play scenarios demonstrating honesty in daily life.

Step 4: Reflect on ways to show honesty by respecting others' belongings.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own honesty pledge and share it with the class.
- Have students draw pictures or write stories about a time when they were honest or witnessed honesty in action.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell the reasons for telling the truth.
2. Demonstrate honesty by not stealing other people's items.
3. Desire to be honest in their daily lives.

Key Inquiry Question(s):

- Why is telling the truth important?
- Why should we not steal or pick items that do not belong to us?
- How can we role play situations of honesty when dealing with other people's items?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Bible
- Learner's items such as textbooks, pencils, erasers
- Growing in Christ CRE Grade 1, Page 65

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the importance of honesty.

Lesson Development (20 minutes):

Step 1: Discuss the consequences of stealing and the importance of honesty.

Step 2: Role-play scenarios where students demonstrate honesty in various situations.

Step 3: Reflect on personal experiences of honesty and integrity.

Step 4: Create a group activity where students share ways they can be honest in their daily lives.

Conclusion (5 minutes):

- Summarize key points about honesty and the reasons for telling the truth.
- Conduct a brief interactive activity, such as a group discussion or skit, to reinforce the main topics.
- Preview the upcoming topics and questions to consider for the next session.

Extended Activities:

- Encourage students to draw pictures or write short stories about honesty.
- Have students create a classroom honesty pledge to promote a culture of integrity.
- Explore real-life examples of honesty and share them in the next class.

Teacher Self-Evaluation:

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the meaning of honesty.
- 2.Practice punctuality at school and at home.
3. Desire to be honest.

Key Inquiry Question(s):

- Mention reasons for getting home and school on time (punctuality).
- Story tell instances they practiced punctuality.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Bible - Growing in Christ learner's book Grade 1, Page 65

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on honesty.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of arriving at school on time. Encourage students to share reasons why punctuality is essential.

Step 2: Share stories or examples of instances where punctuality was practiced and highlight the positive outcomes of being on time.

Step 3: Explain the concept of honesty and how being punctual is a form of honesty towards others.

Step 4: Engage students in a small group activity where they role-play scenarios related to punctuality and honesty.

Conclusion (5 minutes):

- Summarize key points about honesty and punctuality.
- Conduct a brief interactive activity where students draw or write about a time when they were punctual.
- Preview upcoming topics or questions to consider in the next session.

Extended Activities:

- Encourage students to create a poster about the importance of punctuality and honesty.
- Have students write a short reflection on a time they experienced the benefits of being punctual.
- Engage students in a classroom discussion about trust and how honesty contributes to building trust among peers.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Thankfulness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention ways of expressing gratitude to their parents.
- 2.Practice thankfulness at home.
3. Desire to be thankful in daily life.

Key Inquiry Question(s):

- Discuss why they should thank their parents or guardians.
- Compose and recite a poem on thanking their parents.
- Write 1 Thessalonians 5:18 on flashcards and recite.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Pictures
- Digital devices
- Flashcards
- Growing in Christ Learner's Book Grade 1 Page 69

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of expressing gratitude to parents.

Step 2: Brainstorm different ways to show thankfulness to parents.

Step 3: Share and discuss a poem about thanking parents.

Step 4: Write and recite 1 Thessalonians 5:18 on flashcards.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role play scenarios where students express gratitude to their parents through actions.
- Create thankfulness journals where students can write or draw things they are thankful for each day.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Thankfulness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State ways of expressing gratitude to their parents/teachers.
2. Practice thankfulness at home and school.
- 3.Desire to be thankful in daily life.

Key Inquiry Question(s):

- Why should we thank our parents or guardians?
- Compose and recite a poem on thanking parents.
- Write 1 Thessalonians 5:18 on flash cards and recite.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Pictures
- Digital devices
- Flash cards
- Growing in Christ learner's book Grade 1, page 69

Organisation of learning:**Introduction (5 minutes):**

- Review the previous lesson with students.
- Guide learners to read and discuss relevant content from the learning resources, focusing on the key concepts of thankfulness.

Lesson Development (20 minutes):

Step 1: Discuss with students why it is important to thank their teachers. Encourage them to share personal experiences of gratitude.

Step 2: Brainstorm and create a list of ways to express thankfulness at home and school.

Step 3: Read and discuss 1 Thessalonians 5:18 with the students. Help them understand the importance of being thankful in daily life.

Step 4: Guide students in composing and reciting a short poem expressing gratitude towards their parents.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson.
- Conduct a brief interactive activity where students can share what they have learned about thankfulness.
- Preview upcoming topics and questions for the next session.

Extended Activities:

- Encourage students to create thank you cards for their parents or teachers.
- Have students reflect on one thing they are grateful for each day and share it with their classmates.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: Christian Values

Sub Strand: Thankfulness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State ways of thanking their parents or teachers.
2. Role play how to thank parents/teachers.
3. Desire to be thankful to their parents/teachers.

Key Inquiry Question(s):

- What are ways we can thank our parents or teachers?
- How can we show gratitude to our parents or teachers?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Citizenship	• Unity • Respect • Peace • Responsibility	• Social co-hesion

Learning Resources:

- Good News Bible - Growing in Christ Learner's Book Grade 1, Page 70

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Why should we be thankful to our parents and teachers?

- Discuss the importance of gratitude towards parents and teachers.
- Explore how expressing thanks makes others feel appreciated and valued.

Step 2: Ways to thank parents and teachers

- Brainstorm and list different ways students can show gratitude.
- Role-play scenarios where students express thanks to their parents or teachers.

Step 3: Role-play how to thank parents/teachers

- Divide students into pairs and have them role-play expressing gratitude.
- Encourage creativity in demonstrating appreciation.

Step 4: Desiring to be thankful

- Discuss the motivation behind being thankful.
- Reflect on personal experiences where gratitude was shown and received.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Have students create thank you cards for their parents or teachers.
- Engage in a class discussion on the importance of gratitude in daily life.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A House of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a place of worship and respect it.
2. Draw and colour the church.
3. Desire to grow in faith by attending Sunday school.

Key Inquiry Question(s):

- Identify the church as a place of worship and respect it.
- Draw and colour the church.

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual awareness • Social cohesion

Learning Resources:

- Bible-chart-growing in Christ learner's book grade 1 Page 75

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Explain why it is important to respect the church. Highlight that the church is a sacred place of worship.

Step 2: Discuss the significance of drawing and colouring the church as a way to express appreciation and reverence.

Step 3: Encourage students to share their thoughts on why attending Sunday school can help them grow in faith.

Step 4: Engage students in a group activity where they practice drawing and colouring a simple church scene.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a short quiz or discussion.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Ask students to create a craft project related to the church, such as building a miniature church model using art supplies.
- Encourage students to visit a local church with their families and reflect on their experience during the next class.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A House of Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a place of worship.
2. Demonstrate responsibility by serving God in church.
3. Appreciate attending church services.

Key Inquiry Question(s):

- Identify the church as a place of worship.
- Role play activities they do in church (praying, reading the Bible, dancing, singing).
- Sing and dance the songs in Psalms 100:4 (I will enter His gates with thanksgiving...).

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spir- itual aware- ness • Social cohe- sion

Learning Resources:

- Bible
- Chart-growing in Christ learner's book grade 1, Page 76

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of serving God in church through prayers and songs.

Step 2: Discuss the importance of reading the Bible during church services.

Step 3: Engage students in a role-playing activity where they act out different church activities.

Step 4: Lead students in a singing and dancing session using songs from Psalms 100:4.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own short prayers to say in church.
- Draw a picture of their favorite part of a church service and share it with the class.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the church as a place of worship and respect it.
2. Demonstrate responsibility by serving God in church.
3. Appreciate attending church services.

Key Inquiry Question(s):

- Identify the church as a place of worship.
- Role-play activities they do in church (praying, reading the Bible, dancing, singing).

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual awareness • Social cohesion

Learning Resources:

- Bible
- Chart - Growing in Christ learner's book grade 1, Page 76

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the concept of serving God in church and why it is important.

Step 2: Role-play various activities that children can do in church (praying, reading the Bible, dancing, singing).

Step 3: Introduce and sing a song from Psalms 100:4 ("I will enter His gates with thanksgiving...").

Step 4: Discuss the importance of attending church services and ways to demonstrate respect in church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to draw a picture of what they enjoy doing in church.
- Have students write a short sentence about why they appreciate attending church services.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A House of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. List the benefits of going to the church
2. Draw and color the church
3. Desire to grow in faith

Key Inquiry Question(s):

- List the number of times they go to church
- List the benefits of going to the church

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual awareness • Social cohesion

Learning Resources:

- Chart
- "Growing in Christ" learner's book Grade 1

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with students the importance of going to church and ask them to share their experiences.

Step 2: Introduce the concept of community and spiritual growth that happens within church settings.

Step 3: Have students brainstorm and list the benefits of attending church.

Step 4: Let students draw and color their own interpretations of the church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students share their drawings and explain what the church means to them.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a mini-booklet illustrating the benefits of going to church.
- Have students write a short reflection on how they can contribute to their faith community.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub-Strand: A House of Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite simple thanksgiving prayers
2. Compose simple prayers and recite them
3. Desire to pray always as taught by Jesus Christ

Key Inquiry Question(s):

- How can we craft and recite simple prayers for our family members?

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual awareness • Social co-hesion

Learning Resources:

- Chart
- Growing in Christ Learner's Book Grade 1, Page 76

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the importance of prayer.
- Guide students to read and discuss relevant content from the learning resources, focusing on understanding key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of offering thanks through prayer, guiding students to recite simple thanksgiving prayers.

Step 2: Engage students in composing their own simple prayers related to gratitude and family.

Step 3: Discuss the significance of continuous prayer following Jesus' teachings, and encourage students to desire to pray always.

Step 4: Practice saying simple prayers for family members and loved ones.

Conclusion (5 minutes):

- Summarize key points covered during the lesson.
- Conduct a brief interactive activity where students can recite the prayers they composed.
- Provide a preview of upcoming topics and questions to consider for the next session.

Extended Activities:

Encourage students to:

- Illustrate their prayers through drawings or crafts.
- Record short video clips of themselves saying their prayers and share them with their family members.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A House of Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite simple thanksgiving prayers
2. Compose simple prayers and recite them
3. Desire to pray always as taught by Jesus Christ

Key Inquiry Question(s):

- How can we recite simple thanksgiving prayers?
- How can we compose and recite simple prayers?
- Why is it important to pray for our family members?

Core competencies	Values	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual awareness • Social cohesion

Learning Resources:

- Chart
- "Growing in Christ" Learner's Book Grade 1, Page 78

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of prayer in our daily lives.

Step 2: Teach and practice reciting simple thanksgiving prayers.

Step 3: Guide students in composing their own simple prayers and reciting them.

Step 4: Encourage students to say simple prayers for their family members.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Grade-relevant extended activities may include:
- Drawing pictures of prayers they learned during the lesson.
- Sharing a prayer with a family member and discussing their experience.
- Memorizing a short prayer to recite daily.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A House of Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite simple thanksgiving prayers
2. Practice saying simple prayers at different times of the day
3. Desire to pray always

Key Inquiry Question(s):

- How many times can we say simple prayers before and after meals and before leaving for home? List the number of times we pray at home and at school.

Core competencies	Val- ues	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual aware- ness • Social co- hesion

Learning Resources:

- Prayer book
- Growing in Christ learner's book Grade 1, Page 80

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Why is it important to pray always?

- Discuss with students the importance of prayer in our daily lives.
- Explain how prayer helps us connect with God and express our gratitude.

Step 2: Reciting simple thanksgiving prayers

- Teach students simple thanksgiving prayers that they can recite before and after meals.
- Practice saying the prayers together as a class.

Step 3: Praying at different times of the day

- Discuss the different times of the day when we can say prayers, such as in the morning, before bedtime, and during school.
- Encourage students to share when they like to pray and why.

Step 4: Desiring to pray always

- Help students understand the concept of desiring to pray always.
- Discuss how we can make prayer a habit in our daily lives.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a role-play of saying prayers at different times of the day.
- Preview upcoming topics and questions to consider for the next session.

Extended Activities:

- Assign students to create their own simple prayers for different occasions.
- Encourage students to keep a prayer journal to track the times they pray at home and at school.

Teacher Self-Evaluation:

WEEK 7: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 1	CRE			

Strand: The Church

Sub Strand: A house of prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite simple thanksgiving prayers.
2. Practice saying simple prayers at different times of the day.
3. Desire to pray always.

Key Inquiry Question(s):

- How many times can we say simple prayers before and after meals and before leaving for home?

Core competencies	Val- ues	PCIs
• Communication and collaboration • Imagination and creativity	• Love • Responsibility	• Spiritual aware- ness • Social co- hesion

Learning Resources:

- Prayer book.
- Growing in Christ learner's book, Grade 1, Page 80.

Organization of Learning:

Introduction (5 minutes)

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the concept of prayer and why it is important in our daily lives.

Step 2: Identify different times during the day when we can say simple prayers.

Step 3: Reflect on the meaning of thanksgiving prayers and how they express gratitude.

Step 4: Encourage students to express their thoughts on developing a habit of praying always.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity such as reciting a simple prayer together to reinforce the main topics.
- Prepare learners for the next session by providing a preview of upcoming topics or questions to consider.

Extended Activities:

- Practice saying prayers at various times of the day, such as in the morning, before meals, and before bedtime.
- Encourage students to create their own simple prayers to say during different daily routines.

Teacher Self-Evaluation: