

RATIONALISED CBE LESSON PLANS

GRADE : TWO

TERM : THREE

YEAR :2025

LEARNING AREA: CRE

TEACHERS NAME:

SCHOOL :.....

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify items shared at school to promote harmonious living.
2. Draw and color the items shared in school.
3. Desire to share items in school.

Key Inquiry Question(s):

Guide learners to:

- Identify items shared at school.
- Draw and color the items shared in school.
- Sing a song on sharing.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Good News Bible
- Growing in Christ Grade 2 CRE books
- Pencils
- Desks

- Rubbers

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Brainstorming

- Engage learners in a brainstorming session to identify items that can be shared at school. Encourage them to think about items that promote harmonious living.

Step 2: Drawing and Coloring

- Provide learners with paper and coloring materials.
- Instruct them to draw and color the items they identified as shared at school during the brainstorming session.

Step 3: Sharing Song

- Introduce a simple song on sharing and sing it together as a class.
- Encourage active participation and engagement while singing the song.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as sharing a story or acting out scenarios related to sharing.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Assign a class project where students can create a poster showcasing the importance of sharing in school.
- Encourage students to write a short paragraph reflecting on a time when they shared something with a classmate and how it made them feel.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify items shared at home to promote harmonious living.
2. Draw and colour the items shared at home.
3. Desire to share items at home.

Key Inquiry Question(s):

- Identify items which can be shared at home.
- Draw and colour the items shared at home.
- Desire to share items at home.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Digital devices
- Bible
- Growing in Christ CRE grade 2
- Plates, spoons, chairs, tables

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of sharing and its importance in daily life.

Lesson Development (20 minutes):

Step 1: Discussing Sharing Items

- Discuss with the class the concept of sharing and why it's important.
- Brainstorm with students on items that can be shared at home.

Step 2: Drawing and Coloring Shared Items

- Provide students with drawing materials.
- Ask them to draw and color items that can be shared at home.
- Encourage creativity in their drawings.

Step 3: Sharing Stories

- Have students share stories of times they shared something with someone at home.
- Discuss how sharing makes everyone feel happy and cared for.

Step 4: Desire to Share

- Facilitate a class discussion on the importance of having a desire to share with others.
- Encourage students to reflect on ways they can share more at home.

Conclusion (5 minutes):

- Summarize key points about sharing learned during the lesson.
- Conduct a brief interactive activity, like a role-play scenario, to reinforce the importance of sharing.
- Preview upcoming topics on Christian values for the next session.

Extended Activities:

- Assign a take-home activity where students can create a "Sharing Diary" to document their sharing experiences.
- Encourage students to share a toy or item with a family member and write about their experience the next day.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Sharing

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the importance of sharing.
2. List items they share at home/school.
3. Appreciate sharing as a way of showing kindness.

Key Inquiry Question(s):

- Why is it important to share with others?
- What are some items you share at home/school?
- How can we use digital devices to print pictures of items shared at school/home?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Digital devices
- Bible
- Growing in Christ CRE Grade 2
- Flashcards

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the learning resources, focusing on sharing and kindness.

Lesson Development (20 minutes):

Step 1: Importance of Sharing

- Discuss with students why sharing is important and how it demonstrates kindness and caring for others.

Step 2: Items to Share

- Brainstorm and list items that students can share at home and school, fostering a sense of community and teamwork.

Step 3: Appreciating Sharing

- Encourage students to appreciate the act of sharing as a way to show love and consideration towards others.

Step 4: Using Digital Devices

- Introduce students to the idea of using digital devices to capture and print pictures of items shared at school and home as a visual reminder of the act of sharing.

Conclusion (5 minutes):

- Summarize the importance of sharing and the concept of showing kindness through sharing.
- Conduct a brief interactive activity where students can share something with a partner to reinforce the lesson.
- Preview upcoming topics or questions to consider for the next session.

Extended Activities:

- Have students create a sharing journal where they can record instances of sharing throughout the week.
- Role-play scenarios where sharing becomes a demonstration of kindness and empathy.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Obedience

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the meaning of obedience
2. Obey teachers, parents, leaders
3. Desire to be obedient

Key Inquiry Question(s):

- What is the meaning of obedience?
- Why should we obey teachers, parents, and leaders?

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Good News Bible
- Growing in Christ CRE grade 2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of obedience.

Lesson Development (20 minutes):

Step 1: Discuss the meaning of obedience by defining it as listening and following instructions from authority figures.

Step 2: Explore reasons why it is good to obey, such as showing respect and trust in authority.

Step 3: Discuss the importance of obeying teachers, parents, and leaders in various settings.

Step 4: Encourage students to share personal experiences of being obedient and how it made them feel.

Conclusion (5 minutes):

- Summarize key points of obedience and its significance in daily life.
- Conduct a brief interactive activity, such as a role-playing scenario, to reinforce the importance of obedience.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Role-play different scenarios where obedience is required.
- Create posters or drawings illustrating the concept of obedience.
- Write a short story or reflection on a time when obedience was challenging but important.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Obedience

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Tell the meaning of obedience.
2. List the importance of being obedient.
- 3.Desire to be obedient.

Key Inquiry Question(s):

- Tell the meaning of obedience.
- List the importance of being obedient.
- Read Hebrews 13:7.

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Good News Bible
- Growing in Christ CRE grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss what obedience means in simple terms that Grade 2 students can understand. Use examples from everyday life.

Step 2: Brainstorm and list the reasons why obedience is important. Encourage students to share their thoughts.

Step 3: Read Hebrews 13:7 together and discuss its relevance to obedience and the Christian faith.

Step 4: Encourage students to express their desire to be obedient and reflect on how they can apply obedience in their daily lives.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as role-playing scenarios where students make choices to obey or disobey.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing different obedience scenarios.
- Writing a short reflection on a time when they chose to be obedient and its impact.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Thankfulness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.List ways of thanking God.
2. State reasons for thanking God for their family, friends, teachers.
3. Desire to thank God in their day-to-day life.

Key Inquiry Question(s):

- What are ways to thank God?
- Why should we thank God?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Good News Bible - Growing in Christ CRE grade 2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian values.
- Guide learners to read and discuss relevant content from the Good News Bible, focusing on the concept of thankfulness.

Lesson Development (20 minutes):

Step 1: Why Should You Thank God?

- Discuss with students the importance of showing gratitude to God.
- Encourage students to think about things they are thankful for in their lives.

Step 2: Ways to Thank God

- Brainstorm and list different ways students can thank God, such as prayer, singing hymns, helping others, and being kind.

Step 3: Reasons for Thanking God

- Help students identify specific reasons for thanking God, including blessings, guidance, love, and provision.

Conclusion (5 minutes):

- Summarize the importance of thankfulness in Christian values.
- Engage students in a brief interactive activity where they share one thing they are thankful for and say a short thanksgiving prayer.
- Provide a preview of the next session's topic on love and kindness.

Extended Activities:

- Create thank you cards to express gratitude to God or others.
- Encourage students to keep a gratitude journal and write down things they are thankful for each day.
- Practice a thanksgiving song or hymn as a class.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Explain the reasons for telling the truth
- 2.Tell the truth all the time
3. Desire to be honest

Key Inquiry Question(s):

- Why should you tell the truth?
- Tell the truth all the time
- Read Proverbs 12:17

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Pictures from learners' books
- Bible
- Growing in Christ CRE Grade 2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss reasons for telling the truth (e.g., to build trust, show respect, avoid consequences of lying).

Step 2: Practice scenarios where telling the truth is important.

Step 3: Explore the concept of honesty as a virtue and its importance in relationships.

Step 4: Read and reflect on Proverbs 12:17 for guidance on truthfulness.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics (e.g., role-playing honesty scenarios).
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a "truthfulness chart" where students can track their honesty daily.
- Encourage learners to share real-life examples of when telling the truth made a positive impact.
- Discuss the importance of honesty in storytelling or writing through a creative writing activity.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Honesty

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Tell the reasons for telling the truth.
- 2.Demonstrate honesty by taking lost and found items to the teacher.
- 3.Desire to be honest in daily lives.

Key Inquiry Question(s):

- What are the reasons for telling the truth?
- How can we demonstrate honesty in school by telling the truth and returning lost items to the teacher?

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Bible
- Pictures in learner's books
- Growing in Christ CRE Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on honesty.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

Lesson Development (20 minutes):

Step 1: Discuss reasons for telling the truth. Emphasize the importance of honesty in building trust.

Step 2: Role-play scenarios where students find a lost item at school and discuss what they should do in line with being honest.

Step 3: Reflect on how honesty can be practiced in daily life and why it is important to do so.

Step 4: Create posters or drawings depicting the value of honesty.

Conclusion (5 minutes):

- Summarize key points about the reasons for telling the truth and demonstrating honesty.
- Conduct a brief interactive activity, such as a group discussion or sharing personal experiences related to honesty.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Encourage students to record acts of honesty they have witnessed or demonstrated outside of school.
- Discuss real-life examples of honesty in the community and its impact.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Thankfulness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify reasons for thanking people as a way of expressing gratitude.
2. Discuss situations they have said thank you.
3. Appreciate other people's kindness by saying "thank you" to them.

Key Inquiry Question(s):

- List reasons for saying thank you to others.
- Exchange gifts in pairs and practice being thankful to each other.
- Compose a poem with the theme "thank you" to their parents.

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Gifts
- Bible
- "Growing in Christ" learner's book grade 2

- Pictures in learner's books

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

Lesson Development (20 minutes):

Step 1:

Ask students to reflect on how they feel when receiving a gift from their parents. Discuss why it's important to express gratitude for these gifts. Emphasize the significance of saying thank you.

Step 2:

Engage students in a pair activity where they exchange small gifts and practice thanking each other. Encourage them to express their gratitude sincerely.

Step 3:

Read a relevant passage from the Bible about gratitude and discuss its meaning with the students. Relate the biblical teachings to their everyday lives and the importance of being thankful.

Step 4:

Guide students in composing a simple poem with the theme "thank you" dedicated to their parents. Encourage creativity and personal expression in their writing.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students share their poems and express gratitude to each other.
- Prepare learners for the next session by giving a preview of upcoming topics or questions to consider.

Extended Activities:

- Teachers can encourage students to write thank you notes to someone special in their lives.
- Students can create a gratitude journal to record things they are thankful for each day.

Teacher Self-Evaluation

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Forgiveness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Forgive others for peaceful co-existence
2. Narrate the story of the prodigal son
3. Appreciate the forgiveness of God and apply it in their daily lives

Key Inquiry Question(s):

- Read the story of the prodigal son from the Bible
- Retell the story of the prodigal son

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Bible - Growing in Christ learner's book grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of forgiveness and discuss its importance in relationships.

Step 2: Share examples of situations where forgiveness can lead to peaceful co-existence.

Step 3: Explore feelings associated with forgiveness and the impact it has on oneself and others.

Step 4: Discuss how forgiveness aligns with Christian values and teachings.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create drawings or write stories about forgiveness.
- Role-playing scenarios where forgiveness is required, discussing different outcomes.
- Encourage students to practice forgiveness in their daily interactions and reflect on their experiences.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Forgiveness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Forgive others in their daily life for peaceful co-existence.
2. Use digital devices to watch a video clip on the prodigal son.
- 3.Desire to forgive others.

Key Inquiry Question(s):

- Why is forgiveness important for peaceful co-existence?
- How can learning about the prodigal son help us understand forgiveness?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Pictures
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on forgiveness.
- Guide learners to read and discuss the importance of forgiveness and its role in peaceful co-existence.

Lesson Development (20 minutes):

Step 1: Discuss the concept of forgiveness and why it is important.

Step 2: Watch a video clip on the prodigal son using digital devices and discuss the key takeaways about forgiveness.

Step 3: Explore scenarios where forgiveness can be applied in daily life.

Step 4: Encourage students to express their desire to forgive others and reflect on the benefits of forgiveness.

Conclusion (5 minutes):

- Summarize the importance of forgiveness and the key points learned during the lesson.
- Conduct an interactive activity where students share instances of forgiveness in their own lives.
- Preview upcoming topics on forgiveness for the next session.

Extended Activities:

- Ask students to create a forgiveness journal where they record instances of forgiveness they witness or experience.
- Encourage students to create artwork or write a story that reflects the theme of forgiveness.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Forgiveness

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Forgive others in their daily life for peaceful co-existence
- 2.Dramatize the story of the prodigal son
- 3.Desire to forgive others

Key Inquiry Questions:

- Watch a video clip on the prodigal son
- Dramatize the story of the prodigal son
- Draw the prodigal son in their books

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Pictures
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the concept of forgiveness and why it is important in daily life.

Step 2: Watch a video clip on the story of the prodigal son and discuss the key elements of forgiveness portrayed.

Step 3: Engage in a dramatization of the story of the prodigal son, taking on different roles to understand the perspectives of each character.

Step 4: Have students draw the prodigal son in their books, reflecting on the theme of forgiveness in the story.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a role-play scenario of forgiveness.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Write a short paragraph about a time when they forgave someone or were forgiven by someone.
- Create a forgiveness-themed artwork using different materials.
- Role-play different scenarios where forgiveness can be practiced in daily life.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Responsibility

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Students will mention people they can report to if they are in trouble.
- 2.Students will observe and draw pictures of people they can trust.
- 3.Students will express a desire to stay safe in different situations.

Key Inquiry Question(s):

- Can you mention people you can report to in case you are in trouble?
- Can you share a song that teaches us about trust and obedience?

Core competencies	Values	PCIs
• Learning to learn • Communication andcollaboration • Imagination andcreativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmen tal awareness

Learning Resources:

- Pictures
- Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on responsibility.
- Encourage students to read and discuss relevant content from the Bible, focusing on understanding the key concepts of trust and obedience.

Lesson Development (20 minutes):

Step 1: Discuss and list people who can be trusted within the family.

Step 2: Explore different ways students can stay safe, both at home and in the community.

Step 3: Encourage students to draw pictures of people they trust and discuss why they trust them.

Step 4: Introduce the song "Trust and Obey" and discuss its message about trust and obedience.

Conclusion (5 minutes):

- Summarize key points about trust, safety, and obedience learned during the lesson.
- Conduct a brief interactive activity where students share the people they trust and why.
- Provide a preview of upcoming topics or questions for students to think about before the next session.

Extended Activities:

- Encourage students to create a safety chart for their homes, including emergency contacts and safety procedures.
- Ask students to write a short story or draw a picture illustrating a situation where trust and obedience played a role in staying safe.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Responsibility

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify items they carry to school to aid learning.
2. Acquire the value of responsibility by taking care of items they use at school.
3. Express a desire to be responsible.

Key Inquiry Question(s):

- How do you take care of your items at school and home?
- What chores do you do at home/school and why should you not expect a reward for them?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Bible
- Flashcards
- "Growing in Christ" learner's book grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Engage students in a discussion about the importance of responsibility using the learning resources.

Lesson Development (20 minutes):

Step 1: Discuss the items students bring to school and why they are important.

Step 2: Talk about ways to take care of items at school and home.

Step 3: Identify chores at home/school that students do and discuss the importance of doing them without expecting a reward.

Step 4: Encourage students to express their desire to be responsible and discuss its importance.

Conclusion (5 minutes):

- Summarize key points about responsibility and the importance of taking care of items.
- Conduct a brief interactive activity where students can role-play being responsible.
- Provide a preview of the next lesson topic to prepare students for future learning.

Extended Activities:

- Encourage students to create a list of responsibilities they have at home and school and discuss them with their families.
- Have students draw pictures or write about a time when they demonstrated responsibility.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: Christian Values

Sub Strand: Responsibility

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

- Mention the items they carry to school to assist them in learning
- Acquire the value of responsibility by taking care of items they use at school
- Desire to be responsible

Key Inquiry Question(s):

- How do you take care of your items at school and home?
- What chores do you do at home/school, and why should you not expect a reward?

Core competencies	Values	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Self- efficacy • Digital literacy • Citizenship	• Unity • Responsibility • Patriotism • Love • Integrity • Social justice	• Social cohesion • Peace education • Safety and Security • Environmental awareness

Learning Resources:

- Bible
- Flashcards
- Growing in Christ Learner's Book Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Responsibility.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the items students carry to school to assist them in learning.

- Encourage students to share what items they bring to school and why they are important for their learning.

Step 2: Talk about taking care of items at school.

- Discuss ways in which students can take care of their belongings at school, such as keeping their desks clean and organized.

Step 3: Explore the concept of responsibility.

- Discuss the importance of being responsible for one's actions and belongings, both at school and at home.

Step 4: Emphasize the value of being responsible.

- Engage students in a discussion on why it is important to be responsible and the positive impact it has on themselves and others.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson on responsibility.
- Conduct a brief interactive activity, such as a role-play scenario, to reinforce the importance of being responsible.
- Provide a preview of upcoming topics to prepare learners for the next session.

Extended Activities:

- Ask students to create a "Responsibility Chart" with tasks they can do at home and school without expecting rewards.
- Encourage students to write a short reflection on a time when they felt proud of being responsible.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite the first 4 lines of the Lord's Prayer
2. Use the appropriate posture when praying
- 3.Desire to show respect to God when praying

Key Inquiry Question(s):

- Recite the Lord's prayer
- Role-play ways of showing respect to God during prayers

Core competencies	Values	PCIs
• Self- efficacy • Communication andcollaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- Bible
- Chart with the written Lord's Prayer
- "Growing in Christ" learner's book Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on prayer.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (20 minutes):

Step 1:

- Engage students by asking them to recite the first 4 lines of the Lord's Prayer together.
- Discuss the meaning of each line and why it is important in prayer.

Step 2:

- Show students examples of appropriate postures for prayer (e.g., kneeling, folded hands).
- Have students practice these postures and explain why they are important for showing respect to God.

Step 3:

- Discuss the concept of respect towards God during prayer.
- Role-play scenarios where students demonstrate respect in their prayers.

Step 4:

- Recap the main points of the lesson and give students an opportunity to ask questions.

Conclusion (5 minutes):

- Summarize the key points learned about prayer and respect towards God.
- Conduct a brief interactive activity where students practice the Lord's Prayer in their chosen postures.
- Preview upcoming topics on prayer for the next session.

Extended Activities:

- Encourage students to write their own prayers showing respect to God.
- Create a classroom prayer corner where students can practice prayer postures and reflect quietly.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite the Lord's prayer according to Matthew 6:9-13
2. Use appropriate posture during prayer
3. Desire to show respect to God when praying

Key Inquiry Question(s):

- recite the Lord's prayer
- role play ways of showing respect to God during prayers

Core competencies	Values	PCIs
• Self- efficacy • Communication and collaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- chart (the Lord's prayer)
- Growing in Christ learner's book Grade 2

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the significance of prayer in connecting with God and seeking guidance.

How do you show respect to God during prayer?

Step 2: Demonstrate and discuss appropriate postures, such as folding hands, closing eyes, and bowing heads.

Step 3: Emphasize the importance of speaking reverently and attentively during prayer.

Step 4: Encourage students to think about their own personal ways to show respect to God during prayer.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students can practice reciting the Lord's prayer and demonstrate respectful posture during prayer.
- Preview upcoming topics and questions related to the next session.

Extended Activities:

- Have students create their own prayers or reflections to share with the class.
- Encourage students to practice respectful postures during prayer at home and report back on their experiences in the next class.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: Prayer

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Recite the Lord's prayer
2. Watch a video clip of the Lord's prayer
3. Desire to pray the Lord's prayer as a way of communicating to God

Key Inquiry Question(s):

- Recite the Lord's prayer
- Sing songs related to the Lord's prayer
- Watch a video clip of the Lord's prayer

Core competencies	Values	PCIs
• Self- efficacy • Communication and collaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- Laptops
- Chart (The Lord's Prayer)
- Growing in Christ learner's book Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the Lord's prayer, discuss the meaning of each phrase.

Step 2: Practice reciting the Lord's prayer as a group.

Step 3: Watch a video clip of the Lord's prayer and discuss how it helps in understanding.

Step 4: Discuss the importance of prayer in daily life and how to incorporate it into their routine.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their version of a prayer based on the structure of the Lord's prayer.
- Have students draw a picture depicting the power of prayer in their lives.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the promises their parents give them.
- 2.Discuss the promises their parents give them.
- 3.Appreciate their parents for fulfilling their promises.

Key Inquiry Question(s):

- What are some of the promises that our parents give us?

Core competencies	Values	PCIs
• Self- efficacy • Communication and collaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- Bible
- Video clips
- Growing in Christ learner's book Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Begin by reviewing the previous lesson.
- Guide students to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Brainstorming

- Discuss with students about the promises their parents give them.
- Allow students to share their thoughts and experiences.

Step 2: Reading from the Bible

- Read relevant passages from the Bible that talk about promises and the importance of keeping them.

Step 3: Discussion

- Facilitate a class discussion on the significance of promises and how they connect to our relationships with our parents.

Step 4: Appreciation Activity

- Encourage students to reflect on the promises fulfilled by their parents and express appreciation for them.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson.
- Conduct a brief interactive activity where students can role-play scenarios related to promises and appreciation.
- Preview upcoming topics or questions to consider for the next session.

Extended Activities:

- Students can create artwork or write a thank you letter to their parents for the promises they fulfill.
- Encourage students to share stories or examples of promises kept by parents or family members in their lives.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Students will be able to state the promises their parents give them.
2. Students will be able to state the promises Jesus gave to his disciples.
3. Students will desire to have faith in God.

Key Inquiry Question(s):

- What promises do our parents give us?
- What promises did Jesus give to his disciples?

Core competencies	Values	PCIs
• Self- efficacy • Communication and collaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- Bible - Growing in Christ Learner's Book Grade 2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of promises and discuss why they are important.

Step 2: Explore the promises Jesus made to his disciples, such as love, guidance, and eternal life.

Step 3: Engage students in a discussion on how these promises can impact their lives and faith.

Step 4: Encourage students to express their desires to have faith in God and reflect on how they can trust in His promises.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a simple craft activity where students can write down a promise of Jesus on a paper dove.
- Encourage students to share a promise from the Bible with their friends or family members and explain its significance.

Teacher Self-Evaluation:

WEEK 7: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 2	CRE			

Strand: The Church

Sub Strand: The Holy Spirit

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the promises Jesus gave to his disciples
2. Discuss the work of the Holy Spirit in our lives
3. Appreciate the work of the Holy Spirit in their lives

Key Inquiry Question(s):

- What promises did Jesus give to his disciples?
- How does the Holy Spirit work in our lives?
- How can we use digital devices to learn more about the work of the Holy Spirit in our lives?

Core competencies	Values	PCIs
• Self- efficacy • Communication and collaboration • Citizenship • Imagination and creativity	• Unity • Responsibility • Patriotism • Love • Social justice	• Social cohesion • Peace education • Safety

Learning Resources:

- Bible
- Growing in Christ learner's book grade 2
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the Holy Spirit.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Understanding Jesus' Promises

- Discuss with students the promises Jesus gave to his disciples, focusing on key teachings and messages.

Step 2: Exploring the Work of the Holy Spirit

- Engage students in a discussion about how the Holy Spirit works in our lives, using examples from the Bible and real-life situations.

Step 3: Appreciating the Work of the Holy Spirit

- Encourage students to reflect on and appreciate the presence and guidance of the Holy Spirit in their lives.

Step 4: Using Digital Devices for Learning

- Guide students on how to use digital devices to search for information about the work of the Holy Spirit in our lives.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson.
- Conduct a brief interactive activity to reinforce learning, such as a group discussion or reflection activity.
- Preview upcoming topics or questions to consider in the next session.

Extended Activities:

- Create a simple collage or artwork depicting the Holy Spirit's work in our lives.
- Write a short prayer thanking the Holy Spirit for guidance and support.
- Encourage students to share a personal story or experience where they felt the presence of the Holy Spirit.

Teacher Self-Evaluation: