

RATIONALISED CBE LESSON PLANS

GRADE : PP1

TERM : THREE

YEAR :2025

LEARNING AREA: CRE

TEACHERS NAME:

SCHOOL :

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for God

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify three ways of loving God
2. Perform a simple role play on three ways of loving God
3. Desire to love God as guided by the scriptures

Key Inquiry Question(s):

Guide learners to:

- Perform a simple role play on three ways of loving God
- Use gestures to show how to love God according to Matthew 22:37-38
- Participate in singing games about loving God our heavenly father

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 73-76
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with the students how they think they can show love for God.

Step 2: Introduce the three ways of loving God as outlined in the lesson plan.

Step 3: Engage students in a simple role play activity where they demonstrate these three ways of loving God.

Step 4: Read and discuss relevant scriptures about loving God as a guide.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own short prayers expressing their love for God.
- Ask students to draw pictures depicting the ways in which they can show love for God.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify three ways of loving God.
2. Perform a simple role play on three ways of loving God.
3. Desire to love God as guided by the scriptures.

Key Inquiry Question(s):

- Perform a simple role play on three ways of loving God.
- Use gestures to show how to love God according to Matthew 22:37-38.
- Participate in singing games about loving God our heavenly father.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 73-76
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the concept of loving God and why it is important.

Step 2: Identify and discuss three ways of loving God as stated in the scriptures.

Step 3: Practice a simple role play on the three ways of loving God.

Step 4: Reflect on the desire to love God as guided by the scriptures.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage learners to draw a picture depicting ways of loving God and share it with the class.
- Sing a song about loving God together as a group.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State three ways of loving God
2. Practice saying the first commandment
3. Desire to love God as guided by the scriptures

Key Inquiry Question(s):

- Listen to the Bible verse in Matthew 22:37-38
- Practice saying the first commandment

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 73-76
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1:

- Introduce the concept of loving God.
- Discuss the importance of loving God based on the scriptures.

Step 2:

- Explore different ways to show love for God (e.g., praying, being kind to others).
- Engage students in a discussion on practical examples.

Step 3:

- Practice saying the first commandment.
- Explain the significance of this commandment in loving God.

Step 4:

- Encourage students to reflect on how they can apply the teachings in their daily lives.
- Discuss the role of love for God in shaping one's actions and attitudes.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students demonstrate love for God in different contexts.
- Create artwork or crafts depicting ways to show love for God.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for Neighbour

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Mention the names of their desk mates
2. Tell three ways of showing love to his or her classmates
3. Appreciate the importance of showing love to his or her neighbour

Key Inquiry Question(s):

- Say the names of their desk mates
- Tell three ways of showing love to his or her classmates
- Tell stories about the neighbours they interact or play with at home

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 77-79
- Good news Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1:** Icebreaker Activity

- Ask students to say the names of their desk mates and share one thing they like about each of them.

Step 2: Ways to Show Love

- Discuss three ways of showing love to classmates - e.g., sharing, helping, and listening.

Step 3: Importance of Showing Love

- Engage students in a discussion about why it is essential to show love to their neighbours.

Step 4: Storytelling Session

- Encourage students to share stories about the neighbours they interact or play with at home.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students demonstrate acts of kindness towards each other.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Invite students to create thank you cards for their classmates.
- Organize a class activity where students work together to help someone in need within the school community.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for Neighbour

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention the names of their desk mates.
- 2.Tell three ways of showing love to his or her classmates.
- 3.Appreciate the importance of showing love to his or her neighbour.

Key Inquiry Questions:

- Say the names of their deskmates.
- Tell three ways of showing love to his or her classmates.
- Tell stories about the neighbours they interact or play with at home.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Pages 77-79
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Have learners read and discuss relevant content from the learning resources, focusing on key concepts.

Lesson Development (20 minutes):

Step 1: Engage students by asking, "What is the name of your deskmate?" Have each student share their deskmate's name.

Step 2: Discuss and brainstorm three ways of showing love to classmates. Encourage sharing of personal experiences or ideas.

Step 3: Talk about why showing love to neighbors is important. Use examples from everyday life and stories from the Good News Bible to illustrate.

Step 4: Encourage students to share stories about the neighbors they interact or play with at home.

Conclusion (5 minutes):

- Summarize key points and learning objectives.
- Conduct a brief interactive activity related to showing love to neighbors.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Create a class chart of different ways to show love to classmates and neighbors.
- Encourage students to perform small acts of kindness for their classmates or neighbors and share their experiences in the next lesson.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for Neighbour

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention the names of their desk mates
- 2.Tell three ways of showing love to his or her classmates
3. Appreciate the importance of showing love to his or her neighbour

Key Inquiry Question(s):

- Say the names of their deskmates
- Tell three ways of showing love to his or her classmates
- Tell stories about the neighbours they interact or play with at home

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 77-79
- Good News Bible

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss the importance of knowing and respecting your deskmates' names.

Step 2: Brainstorm and discuss three ways of showing love and kindness to classmates.

Step 3: Share stories about neighbours they interact or play with at home.

Step 4: Reflect on the importance of showing love to neighbors and the positive impact it can have.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to draw a picture or write a short story about showing love to their neighbours at home.
- Play a game where students act out different ways of showing love and kindness to one another.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Love for Neighbour

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Mention the names of their desk mates
2. Tell three ways of showing love to his or her classmates
3. Appreciate the importance of showing love to his or her neighbour

Key Inquiry Question(s):

- Say the names of their desk mates
- Tell three ways of showing love to his or her classmates
- Tell stories about the neighbours they interact or play with at home

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Pages 77-79
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of showing love to others by mentioning the names of their desk mates and discussing how they can show love to them.

Step 2: Discuss three ways of showing love to classmates - examples may include sharing toys, helping with tasks, and saying kind words.

Step 3: Read stories or encourage learners to share stories about the neighbours they interact or play with at home, highlighting the importance of showing love and kindness.

Step 4: Facilitate a discussion on the importance of showing love to their neighbours and how it contributes to a harmonious community.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as role-playing scenarios showing acts of kindness.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create artwork or write short stories depicting acts of love towards their classmates or neighbours.
- Organize a classroom community service project where students can participate in showing love and kindness to others in need, such as making cards for the elderly or collecting donations for a local charity.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Sharing with others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. List items they share with others at home and school.
2. Draw and colour items they share with others at home and school.
3. Desire to share items with those who do not have.

Key Inquiry Question(s):

- What items do we share with others at home and school?
- Why is sharing important in building good relationships?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 77-79
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson focusing on the importance of sharing.
- Engage learners by discussing relevant content from the learning resources to reinforce key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with students the concept of sharing and why it is important. Encourage students to share different items they share with others at home and school.

Step 2: Guide students to draw and colour items they share with others at home and school. Emphasize the joy of giving and sharing.

Step 3: Facilitate a discussion on the importance of sharing with those who do not have as a form of kindness and empathy.

Step 4: Encourage students to reflect on how they can contribute to helping others in need through sharing and caring.

Conclusion (5 minutes):

- Summarize key points on sharing with others learned during the lesson.
- Conduct a brief interactive activity, such as a role-playing scenario, to reinforce the importance of sharing.
- Provide a preview of upcoming topics or questions to consider for the next session.

Extended Activities:

- Grade-relevant extended activities could include creating a class sharing jar where students can contribute items to share with a local charity or organizing a sharing and caring day where students bring items to share with classmates in need.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Sharing with Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. List items they share with others at home and school
2. Draw and color items they share with others at home and school
3. Desire to share items with those who do not have

Key Inquiry Question(s):

- What items do we share with others at home and school?
- Can you draw and color items you share with others at home and school?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 77-79
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Brainstorm with students to create a list of items they share at home.

Step 2: Discuss the importance of sharing with others and why it is a Christian value.

Step 3: Have students draw and color items they share with others at home.

Step 4: Discuss the desire to share with those who do not have and how it demonstrates kindness and compassion.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as role-playing scenarios where students share with others.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to bring in items from home to donate to a local charity or school in need.
- Create a collaborative art project where students work together to create a mural of sharing and kindness.

Teacher Self-Evaluation:

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Sharing with Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Mention items they share with others at home and school.
2. Tell two importance of sharing with others at home and school.
3. Desire to share items with those who do not have.

Key Inquiry Question(s):

- Say the things they share with others.
- Listen to the Bible verse Hebrews 13:16.
- Repeat saying the Bible verse.
- Observe pictures of children sharing items with others.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1, Page 80-81
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce the concept of sharing and discuss why it is important.

Step 2: Brainstorm items that can be shared at home and school.

Step 3: Discuss the importance of sharing based on personal experiences.

Step 4: Encourage learners to express their desire to share with those in need.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Grade-relevant extended activities could include role-playing scenarios where students practice sharing, creating posters or drawings depicting sharing with others, or conducting a classroom sharing project where students bring items to share with each other.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Sharing with Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention items they share with others at home and school.
- 2.Tell two importance of sharing with others at home and school.
3. Desire to share items with those who do not have.

Key Inquiry Questions:

- Say the things they share with others.
- Listen to the Bible verse Hebrews 13:16.
- Repeat saying the Bible verse.
- Observe pictures of children sharing items with others.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 80-81
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

understanding of key concepts.

Lesson Development (20 minutes):**Step 1:** Discussion - Why should you share what you have with others?

- Teacher guides students in a discussion about the importance of sharing by asking questions such as "What are some things you can share with others?" and "How does sharing make others feel?"

Step 2: Bible Verse - Hebrews 13:16

- Read the Bible verse Hebrews 13:16 together as a class.
- Discuss the meaning of the verse and how it relates to sharing with others.

Step 3: Importance of Sharing

- Brainstorm and list two important reasons for sharing with others at home and school.
- Encourage students to share personal experiences related to sharing.

Step 4: Sharing Activity

- Show pictures of children sharing items with others.
- Encourage students to describe what they see and discuss how sharing benefits both the giver and the receiver.

Conclusion (5 minutes):

- Summarize key points about sharing with others.
- Conduct a brief interactive activity, such as role-playing sharing scenarios, to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Role-play scenarios where students practice sharing with others in different situations.
- Create a classroom sharing chart where students can track their acts of kindness and sharing throughout the week.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: Christian Values

Sub Strand: Sharing with Others

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Mention items they share with others at home and school.
2. Tell two importance of sharing with others at home and school.
3. Desire to share items with those who do not have.

Key Inquiry Question(s):

- Say the things they share with others.
- Listen to the Bible verse Hebrews 13:16.
- Repeat saying the Bible verse.
- Observe pictures of children sharing items with others.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1, Page 80-81
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1:**

- Discuss with students why sharing what they have with others is important.
- Encourage students to share examples of items they share with others at home and school.

Step 2:

- Introduce the Bible verse Hebrews 13:16 to the students.
- Practice repeating and understanding the verse with the students.

Step 3:

- Show pictures of children sharing items with others.
- Facilitate a discussion on the importance and joys of sharing with those who do not have as a way of showing love and kindness.

Step 4:

- Engage students in a role-playing activity where they practice sharing items with each other.
- Encourage reflection on how it feels to share and the positive impact it can have on others.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a song or game related to sharing.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create a collaborative art project where students work together to share materials and create a piece of artwork.
- Encourage students to share a toy or item with a classmate for a day and reflect on their experience.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: A House of God

Specific learning outcomes:

- 1.State one difference between the church and other buildings.
2. Colour a drawn picture of a church.
- 3.Respect the church as a house of God.

Key Inquiry Question(s):

- Take a nature walk to the nearby church.
- Tell the difference between the church and other buildings.
- Colour a drawn picture of a church.

Core competencies	Values	PCIs
• Learning to learn • Self- efficacy • Communication and collaboration	• Unity • Patriotism • Responsibility	• Safety and security • Group dynamics

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 82-84

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss with students what a church is and its significance as a house of God.

Step 2: Explore the differences between a church and other buildings in the neighborhood.

Step 3: Engage students in a creative activity to colour a drawn picture of a church.

Step 4: Emphasize the importance of respecting the church as a sacred place.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a discussion or quiz.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own mini churches using art and craft materials.
- Organize a visit to a local church to further explore the concept of the church as a house of God.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: A House of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State one difference between the church and other buildings
2. Color a drawn picture of a church
- 3.Respect the church as a house of God

Key Inquiry Question(s):

- Take a nature walk to the nearby church
- Tell the difference between the church and other buildings
- Color a drawn picture of a church

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Pages 82-84

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (30 minutes):

Step 1: Discuss the purpose of a church as a place of worship.

Step 2: Identify and discuss the differences between a church and other types of buildings.

Step 3: Engage students in coloring a drawn picture of a church, emphasizing its significance as a house of God.

Step 4: Discuss the importance of respecting the church as a sacred place.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own drawings or craft projects related to the theme of the church as a house of God.
- Discuss with students the role of churches in the community and how they serve as more than just buildings for worship.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: A house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Name two items found in the church.
- 2.Sing songs they sing in church.
3. Role-play how they behave in church.
4. Respect the church as a house of God.

Key Inquiry Question(s):

- Name two items found in the church.
- Sing songs they sing in church.
- Role-play how they behave in church.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Pages 85-86
- Bible
- Cross

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Identify Items Found in the Church

- Show pictures or real items found in the church.
- Ask students to name and describe two items found in the church.

Step 2: Singing Songs in Church

- Introduce a song commonly sung in church.
- Sing the song together as a class.
- Discuss the importance of singing in church.

Step 3: Role-Playing Behavior in Church

- Explain the appropriate behavior expected in church.
- Divide the class into groups and have them role-play different scenarios of behavior in church.

Step 4: Respecting the Church as a House of God

- Discuss the significance of respecting the church as a sacred place.
- Encourage students to share ways they can show respect in the church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a quiz or matching game, to reinforce the main topics.
- Preview upcoming topics or questions to consider for the next session.

Extended Activities:

- Draw a picture of a church and label different items found inside.
- Create a mini "church visit" role-play where students take turns acting out different roles in a church setting.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: A house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Name two items found in the church.
2. Sing songs they sing in church.
3. Role-play how they behave in church.
4. Respect the church as a house of God.

Key Inquiry Question(s):

- Name two items found in the church.
- Sing songs they sing in church.
- Role-play how they behave in church.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 85-86
- Bible
- Cross

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce and discuss common items found in the church such as the altar, pews, candles, etc.

Step 2: Explore the significance of these items in the church and how they are used during services.

Step 3: Engage learners in a hands-on activity where they can create miniatures of these items using art supplies.

Step 4: Encourage students to share their creations and explain their understanding of each item.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity where students can sing a church song together.
- Prepare learners for the next session by previewing upcoming topics or questions to consider.

Extended Activities:

- As an extended activity, encourage students to draw a picture of their ideal church and label the different items found inside.
- Invite students to bring a small item from home that they think could symbolize something found in the church, and explain their choice to the class.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: A house of God

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Name two items found in the church.
2. Sing songs they sing in church.
3. Role play how they behave in church.
4. Respect the church as a house of God.

Key Inquiry Question(s):

- Name two items found in the church.
- Sing songs they sing in church.
- Role play how they behave in church.

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 85-86
- Bible
- Cross

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing

the understanding of the key concepts.

Lesson Development (20 minutes):**Step 1:** Discussing Items Found in the Church

- Introduce the concept of items found in the church.
- Engage students in a discussion to identify and name two items typically found in the church.

Step 2: Singing Church Songs

- Play a familiar church song and encourage students to sing along.
- Discuss the importance of singing songs in church as a form of worship.

Step 3: Role Playing Behavior in Church

- Guide students to role play how they should behave in church.
- Emphasize the importance of respect and reverence in the church as a house of God.

Step 4: Reinforcing Respect for the Church

- Discuss the significance of respecting the church as a sacred place.
- Encourage students to share their thoughts on why the church should be respected.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a simple quiz or drawing exercise, to reinforce the main topics.
- Provide a preview of upcoming topics or questions to consider for the next session.

Extended Activities:

- Grade-relevant extended activities could include:
- Drawing or creating a model of a church and labeling its parts.
- Writing a short poem or prayer expressing gratitude for the church.
- Acting out a short skit depicting a visit to the church and proper behavior.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: Church Activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify four activities conducted in church.
2. Demonstrate through dramatization the activities performed in church.
3. Express a desire to engage in church activities.

Key Inquiry Question(s):

- Can you identify four activities that take place in a church?
- How can you dramatize the activities conducted in church?
- What inspires you to participate in church activities?

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1, Pages 87-90
- Charts showing children participating in various church activities

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss different activities that can be done in church.

Step 2: Demonstrate dramatization of church activities in groups.

Step 3: Encourage students to express their desire to participate in church activities.

Step 4: Reflect on the importance of being actively involved in church activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-playing church activities in pairs.
- Drawing or coloring pictures of church activities.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: Church activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention four activities they do in church
- 2.Dramatize the activities they do in church
- 3.Desire to participate in church activities

Key Inquiry Question(s):

- Mention four activities they do in church
- Observe charts of children participating in various church activities
- In groups dramatize activities they do in church

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Page 87-90
- Charts

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Introduce different activities in church - singing, praying, listening to stories, and dancing.

Step 2: Discuss the importance of these activities within the church community.

Step 3: Organize role-playing or dramatization of these activities in small groups.

Step 4: Encourage students to express their desire to participate in church activities and share their experiences.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as a quick quiz or drawing activity related to church activities.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Create simple craft activities related to church symbols or objects.
- Encourage students to illustrate their favorite church activity and share with the class.
- Role-play different church roles like priest, choir member, or Sunday school teacher.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CRE			

Strand: The Church

Sub Strand: Church activities

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Mention four activities they do in church
- 2.Dramatize the activities they do in church
- 3.Desire to participate in church activities

Key Inquiry Question(s):

- Mention four activities they do in church
- Observe charts of children participating in various church activities
- In groups, dramatize activities they do in church

Core competencies	Values	PCIs
• Citizenship • Communication and collaboration • Imagination and creativity	• Unity • Love	• Social cohesion • Citizenship

Learning Resources:

- Queenex CRE Activities Pre-Primary 1 Pages 87-90
- Charts

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (20 minutes):

Step 1: Discuss and list common church activities that learners are familiar with.

Step 2: Have students choose and act out one activity in small groups.

Step 3: Discuss the importance of participating in church activities and encourage students to share their desires to be involved.

Step 4: Conclude with a group dramatization of multiple church activities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play different church activities in groups.
- Create a simple craft related to a church activity.
- Interview family members about their experiences with church activities.

Teacher Self-Evaluation: