

RATIONALISED CBE LESSON PLANS

GRADE : 6

TERM : THREE

YEAR : 2025

LEARNING AREA: CRE

TEACHERS NAME:

SCHOOL:.....

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: The Apostles Creed

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Identify the teachings in the Apostle's Creed
2. Explain the reason for the Apostle's Creed
3. Desire to recite the Apostle's Creed

Key Inquiry Question(s):

Guide learners to:

- Recite the Apostle's Creed
- Discuss the teachings in the Apostle's Creed
- Explain the reason for the Apostle's Creed

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- LonghornCRE GRADE 6 Page 78

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):**Step 1:** Understanding the Apostle's Creed

- Introduce the Apostle's Creed and its significance.
- Discuss the overall purpose of the Creed and why it is important in the Christian faith.

Step 2: Exploring the Teachings in the Apostle's Creed

- Break down the key teachings within the Apostle's Creed.
- Encourage students to identify and discuss each teaching in detail.

Step 3: Explaining the Reason for the Apostle's Creed

- Engage students in a discussion on why the Apostle's Creed was created.
- Highlight the historical context and the importance of the Creed in unifying beliefs.

Step 4: Reciting and Reflecting on the Apostle's Creed

- Guide students in reciting the Apostle's Creed together.
- Encourage reflection on the Creed's meaning and how it impacts personal faith.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own modern version of the Apostle's Creed reflecting their personal beliefs.
- Research the historical background of one of the key teachings in the Creed and present their findings to the class.

Teacher Self-Evaluation:

WEEK 1: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: The Apostles Creed

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify the teachings in the Apostle's Creed.
2. Discuss the importance of the Apostle's Creed.
3. Desire to recite the Apostle's Creed.

Key Inquiry Question(s):

- State the teachings in the Apostle's Creed.
- Discuss the importance of the Apostle's Creed.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Longhorn CRE GRADE 6

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Introduce the Apostle's Creed and its significance in Christian beliefs.

Step 2: Break down the specific teachings within the Apostle's Creed, discussing each one in detail.

Step 3: Engage students in a group discussion on the importance of the Apostle's Creed in the life of a Christian.

Step 4: Facilitate a reflection activity where students express their desire to recite the Apostle's Creed and discuss why it is meaningful to them.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create their own simplified version of the Apostle's Creed in their own words.
- Ask students to research and present on the historical background of the Apostle's Creed.

Teacher Self-Evaluation:

WEEK 1: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub-Strand: The Apostles Creed

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the teachings in the Apostle's Creed.
- 2.Distinguish the three persons in the Holy Trinity.
- 3.Recognize the value of the Holy Trinity.

Key Inquiry Question(s):

- What are the teachings in the Apostle's Creed?
- How can we distinguish the three persons in the Holy Trinity?
- Why is the Holy Trinity valued?

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- LonghornCRE Grade 6

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the Church and engage students in a discussion to recall key concepts.
- Introduce the topic of the day - The Apostle's Creed and the Holy Trinity.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing understanding of key concepts.

Lesson Development (25 minutes):

Step 1: Introduce the concept of the Holy Trinity and explain the three persons - Father, Son, and Holy Spirit.

Step 2: Discuss how each person in the Trinity plays a unique role in Christian beliefs and practices.

Step 3: Explore the teachings of the Apostle's Creed and connect them to the concept of the Holy Trinity.

Step 4: Engage students in a group activity where they create visual representations or diagrams to illustrate the Holy Trinity.

Conclusion (5 minutes):

- Summarize key points about the Apostle's Creed and the Holy Trinity.
- Conduct a brief interactive activity to reinforce understanding, such as a quiz or group discussion.
- Preview upcoming topics related to the Church for the next session.

Extended Activities:

- Assign students to create their own version of the Apostle's Creed, incorporating personal beliefs and values.
- Ask students to research and present on the historical significance of the Apostle's Creed in Christianity.

Teacher Self-Evaluation:

WEEK 2: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Christian suffering

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Explain the teachings of Paul on Christian suffering
2. Identify the values learned from the teachings of Paul on Christian suffering
3. Appreciate the importance of Christian suffering for spiritual development

Key Inquiry Question(s):

- Discuss the suffering they go through in their daily lives
- Discuss the values learned from the teachings of Paul on Christian suffering
- Sing a relevant song on the importance of Christian suffering

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Longhorn CRE Grade 6
- Page 85 Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development 25 minutes):

Step 1: Discuss Paul's teachings on Christian suffering.

Step 2: Explore the values learned from Paul's teachings on Christian suffering.

Step 3: Reflect on the importance of Christian suffering for spiritual development.

Step 4: Engage in a group discussion on how to overcome suffering.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Grade-relevant extended activities could include:
- Writing a journal entry reflecting on a personal experience of suffering and how it relates to Christian teachings.
- Creating a poster or artwork showcasing the values learned from Paul's teachings on Christian suffering.
- Role-playing scenarios where students practice responding to suffering with compassion and faith.

Teacher Self-Evaluation:

WEEK 2: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Christian suffering

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Explain the teachings of Paul on Christian suffering
2. Identify the values learnt from the teachings of Paul on Christian suffering
3. Appreciate the importance of Christian suffering for spiritual development

Key Inquiry Question(s):

- Discuss the suffering they go through in their daily lives
- Discuss the values learnt from the teachings of Paul on Christian suffering
- Sing a relevant song on the importance of Christian suffering

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Longhorn CRE Grade 6
- Good News Bible

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on Christian suffering and initiate a discussion to recall key points.
- Guide learners to read relevant content on Paul's teachings about Christian suffering. Emphasize understanding concepts of Christian suffering.

Lesson Development (25 minutes):

Step 1: Explore Paul's teachings on Christian suffering and share examples.

Step 2: Discuss the values learnt from Paul's teachings on Christian suffering and how they can be applied in daily life.

Step 3: Analyze and reflect on the importance of Christian suffering for spiritual growth and development.

Step 4: Engage in a group discussion or activity related to coping mechanisms for Christian suffering.

Conclusion (5 minutes):

- Summarize key points about Paul's teachings on Christian suffering and the values to be learnt.
- Conduct a brief interactive activity, such as a role play or sharing session, to reinforce understanding.
- Provide a preview of the next lesson topic or questions to consider for further exploration.

Extended Activities:

- Encourage learners to write a reflection journal on a personal experience of overcoming suffering.
- Create a poster illustrating the values and importance of Christian suffering.
- Conduct a group presentation on a modern-day example of someone who has endured Christian suffering.

Teacher Self-Evaluation:

WEEK 2: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Church unity

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Explain the meaning of church unity in Christianity.
2. Discuss the teachings of the Bible on Christian unity.
3. Desire to work together with others for church unity.

Key Inquiry Question(s):

- List different churches in their community.
- Discuss the meaning of Christian unity.
- Read Matthew 16:18, John 17:20-23.
- Discuss the teachings of the Bible on Christian unity.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE GRADE 6 Page 91

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Define church unity as the coming together of Christians as one body under Christ.

Step 2: Explore examples from the Bible that highlight the importance of unity among believers.

Step 3: Discuss ways in which students can contribute to church unity in their own communities.

Step 4: Reflect on the significance of working together with others for the greater good of the church.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to research and present on different denominations within Christianity.
- Organize a group activity where students work together to create a visual representation of church unity.

Teacher Self-Evaluation:

WEEK 3: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Church unity

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Explain the meaning of church unity in Christianity.
2. Discuss the teachings of the Bible on Christian unity.
3. Desire to work together with others for church unity.

Key Inquiry Question(s):

- List different churches in their community.
- Discuss the meaning of Christian unity.
- Read Matthew 16:18, John 17:20-23.
- Discuss the teachings of the Bible on Christian unity.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Begin by discussing the concept of church unity and its importance in Christianity.

Step 2: Review Matthew 16:18 and John 17:20-23 with the students. Discuss how these passages emphasize unity among Christians.

Step 3: Explore how church unity can foster peaceful co-existence in communities.

Step 4: Engage students in a discussion on practical ways they can contribute to church unity in their own lives and communities.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Have students research famous examples of church unity in history and present their findings to the class.
- Encourage students to create a visual representation of church unity through artwork or a short skit.

Teacher Self-Evaluation:

WEEK 3: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Church unity

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the teachings of the Bible on Christian unity.
- 2.Describe ways in which church unity fosters peaceful co-existence.
- 3.Desire to work together with others for church unity.

Key Inquiry Question(s):

- Discuss how Christian unity is demonstrated in school and the community.
- Use digital devices to identify ways in which different churches work together in the community.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the

understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Discuss what the Bible teaches on Christian unity, highlighting key passages.

Step 2: Explore ways in which church unity promotes peaceful co-existence in communities.

Step 3: Brainstorm and discuss the importance of working together with others for church unity.

Step 4: Engage students in a group activity where they create a poster depicting the benefits of church unity.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity, such as a role-playing scenario, to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Have students interview members of different church communities to learn more about their unity efforts.
- Organize a collaborative project with another grade 6 class to promote unity and teamwork within the school community.

Teacher Self-Evaluation:

WEEK 3: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Good citizenship

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the role of good citizens in promoting harmonious living.
- 2.Discuss the Bible teaching on good citizenship.
- 3.Desire to live Godly and moral lives on earth.

Key Inquiry Question(s):

- State qualities of good citizens.
- Read 1 Peter 2:13-17 and discuss what the Bible teaches on being a good citizen.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal re- lationships • Peace education • Social cohesion

Learning Resources:

- Good news Bible
- Longhorn CRE GRADE 6 Page 96

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1:

Introduce the concept of citizenship and discuss what it means to be a good citizen.

Step 2:

Read and analyze 1 Peter 2:13-17 as a class, focusing on the teachings about good citizenship.

Step 3:

Engage students in a group discussion on how they can apply the Bible teachings on good citizenship in their daily lives.

Step 4:

Reflect on the importance of living Godly and moral lives on earth.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create a list of qualities they believe are essential for good citizens and discuss them in the next class.
- Assign students to research and present examples of individuals from history who exemplified good citizenship based on the Bible teachings.

Teacher Self-Evaluation:

WEEK 4: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Good citizenship

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State the qualities of a good citizen.
- 2.Explain how Christians can live godly lives on Earth.
3. Desire to be good citizens.

Key Inquiry Question(s):

- What are the qualities of a good citizen?
- How can Christians live godly lives?

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the Church.
- Guide learners to read and discuss relevant content from the learning resources to understand the key concepts of good citizenship and Christian values.

Lesson Development (25 minutes):**Step 1: Qualities of a Good Citizen**

- Discuss the characteristics of a good citizen (e.g., honesty, responsibility, respect for others).
- Encourage students to share examples of good citizenship they have observed or practiced.

Step 2: Living Godly Lives as Christians

- Explore how Christians can incorporate values like compassion, forgiveness, and love into their daily lives.
- Discuss the importance of following the teachings of Jesus in being good citizens.

Step 3: Obedience to Rulers

- Explain why Christians are called to obey governing authorities.
- Discuss the balance between obeying rulers and standing up for what is right.

Step 4: Desire to be Good Citizens

- Motivate students to aspire to be good citizens by making positive contributions to their communities.
- Encourage students to reflect on how they can live out their Christian values in their everyday actions.

Conclusion (5 minutes):

- Summarize the key qualities of a good citizen and how Christians can live godly lives.
- Conduct a brief interactive activity to reinforce the main topics, such as a role-playing scenario or group discussion.
- Provide a preview of the next session's topic on serving others and encourage students to think about acts of service they can perform.

Extended Activities:

- Have students create posters or presentations highlighting the qualities of a good citizen and how Christians can demonstrate these qualities.
- Organize a community service project where students can put their learning into action by helping those in need.
- Encourage students to keep a journal reflecting on their efforts to be good citizens and live out their Christian values in their daily lives.

Teacher Self-Evaluation:

WEEK 4: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Interpersonal relationship among Christians

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Explain how Christians should relate with one another for peaceful co-existence.
2. Discuss Peter's teaching on the relationship among Christians.
3. Desire to live in harmony with others.

Key Inquiry Question(s):

- Discuss how they relate with others at home, school, and church.
- Read 1 Peter 5:1-11 and discuss Peter's teaching on interpersonal relationships among Christians.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE GRADE 6 Page 103

Organisation of Learning:

Introduction (5 minutes):

1. Review the previous lesson.
2. Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Define interpersonal relationship and discuss its importance in the Christian context.

Step 2: Explore different ways Christians can relate with one another for peaceful co-existence.

Step 3: Read and analyze 1 Peter 5:1-11 to understand Peter's teachings on relationships among Christians.

Step 4: Engage learners in a role-play activity to practice scenarios of positive interpersonal relationships.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to reflect on a recent interpersonal interaction they had and write a journal entry about it.
- Ask students to create a poster illustrating the key principles of interpersonal relationships among Christians.

Teacher Self-Evaluation:

WEEK 4: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: The Church

Sub Strand: Interpersonal relationship among Christians

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.State moral values that promote good interpersonal relationships.
2. Explain moral values that promote good interpersonal relationships among Christians.
3. Desire to have good moral values.

Key Inquiry Question(s):

- Discuss moral values that promote good interpersonal relationships.
- Explain moral values that promote good interpersonal relationships among Christians.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6 textbook

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (25 minutes):

Step 1: Introduce Peter's teachings on interpersonal relationships from the Bible.

Step 2: Discuss the moral values highlighted in Peter's teachings.

Step 3: Explore examples of good interpersonal relationships among Christians in the Bible.

Step 4: Encourage students to reflect on how they can apply these moral values in their own relationships.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics, such as role-playing scenarios.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios that illustrate how to apply moral values in interpersonal relationships.
- Create posters or presentations showcasing examples of good interpersonal relationships among Christians.
- Reflect in a journal about personal experiences applying moral values in relationships.

Teacher Self-Evaluation:

WEEK 5: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Friendship Formation

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State the importance of Godly friendships among Christians
2. Explain the teachings of Jesus on friendship
3. Appreciate the importance of maintaining true friendship as a Christian

Key Inquiry Question(s):

- How should we maintain good friendships?
- What do the teachings of Jesus say about friendship?

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6 Page 110

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (25 minutes):

Step 1: Understanding Godly Friendships

- Discuss the characteristics of a Godly friendship based on Christian values.

Step 2: Jesus' Teachings on Friendship (Read John 15:13-15)

- Explore the passage from the Bible and discuss Jesus' teachings on friendship.

Step 3: Importance of True Friendship as a Christian

- Reflect on the importance of maintaining true friendships in alignment with Christian beliefs.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Role-playing scenarios of demonstrating Godly friendships.
- Drawing or writing about how Jesus' teachings on friendship can be applied in daily life.

Teacher Self-Evaluation:

WEEK 5: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Friendship formation

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State the importance of Godly friendships among Christians.
2. Explain the teachings of Jesus on friendship.
3. Appreciate the importance of maintaining true friendship as a Christian.

Key Inquiry Question(s):

- How should they maintain good friendship?
- Read John 15:13-15 and discuss the teachings of Jesus on friendship.

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Introduce the concept of Godly friendships and discuss why they are important among Christians.

Step 2: Read and analyze John 15:13-15 to understand the teachings of Jesus on friendship.

Step 3: Discuss practical ways to maintain true friendships as a Christian.

Step 4: Facilitate a group discussion on the challenges of maintaining friendships and how faith can help overcome them.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Role-play scenarios where students demonstrate how they would exhibit Godly friendship in different situations.
- Write a reflective journal entry on a time when they experienced true friendship and how it aligns with Christian teachings.

Teacher Self-Evaluation:

WEEK 5: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Human sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Explain the importance of learning about Human sexuality
2. Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among the youth
3. Appreciate his or her body as the temple of God

Key Inquiry Question(s):

- Discuss the importance of learning about Human sexuality
- Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among the youth

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6 Page 114

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Explore why it is important to learn about human sexuality and its connection to one's faith.

Step 2: Discuss the teachings of the Bible regarding responsible and irresponsible sexual behavior among young individuals.

Step 3: Reflect on how one's body is considered as the temple of God and the implications of this belief on personal actions and decisions.

Step 4: Encourage open dialogue and questions from students to deepen their understanding of the topics discussed.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Students can create posters or presentations showcasing the key teachings of the Bible on responsible sexual behavior.
- Role-play scenarios where students have to make decisions related to human sexuality based on the teachings discussed in class.

Teacher Self-Evaluation:

WEEK 6: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Human sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Explain the importance of learning about Human sexuality.
2. Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among youth.
- 3.Appreciate his or her body as the temple of God.

Key Inquiry Question(s):

- Discuss the importance of learning about Human sexuality.
- Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among youth.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6 book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Causes of Irresponsible Sexual Behavior

- Discuss peer pressure, lack of education, media influence, and societal norms as causes.

Step 2: Biblical Teachings on Responsible Sexual Behavior

- Explore excerpts from the Bible (e.g., 1 Corinthians 6:19-20) about honoring one's body.

Step 3: Understanding Sexual Responsibility

- Discuss the importance of mutual respect, communication, and making informed choices.

Step 4: Appreciating the Body as a Gift from God

- Reflect on the idea of the body as a temple and ways to show gratitude for this gift.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity like a role-play scenario or a quiz to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Encourage students to write a reflection on how they can apply the teachings discussed in everyday life.
- Create a poster illustrating responsible vs irresponsible sexual behavior according to Biblical principles.

Teacher Self-Evaluation:

WEEK 6: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Human sexuality

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

- 1.Explain the importance of learning about Human sexuality.
- 2.Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among youth.
- 3.Appreciate his or her body as the temple of God.

Key Inquiry Question(s):

- Discuss the importance of learning about Human sexuality.
- Discuss the teachings of the Bible on responsible and irresponsible sexual behavior among youth.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal re- lationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6 book

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Causes of Irresponsible Sexual Behavior

- Discuss peer pressure, lack of education, media influence, and societal norms as causes.

Step 2: Biblical Teachings on Responsible Sexual Behavior

- Explore excerpts from the Bible (e.g., 1 Corinthians 6:19-20) about honoring one's body.

Step 3: Understanding Sexual Responsibility

- Discuss the importance of mutual respect, communication, and making informed choices.

Step 4: Appreciating the Body as a Gift from God

- Reflect on the idea of the body as a temple and ways to show gratitude for this gift.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity like a role-play scenario or a quiz to reinforce the main topics.
- Preview upcoming topics or questions for the next session.

Extended Activities:

- Encourage students to write a reflection on how they can apply the teachings discussed in everyday life.
- Create a poster illustrating responsible vs irresponsible sexual behavior according to Biblical principles.

Teacher Self-Evaluation:

WEEK 6: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Sanctity of life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify practices that violate the right to life for a human being
2. Outline the effects of violation of the right to life for a human being
3. Appreciate life as a gift from God

Key Inquiry Question(s):

- Identify practices that violate the right to life for a human being.
- Read Exodus 20:13; Matthew 5:21-26. Discuss the Christian teaching on upholding sanctity of life.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible Longhorn CRE Grade 6 Page 122

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Explain to students the concept of sanctity of life, emphasizing its importance in Christian teachings.

Step 2: Discuss specific practices that violate the right to life for a human being, using biblical references such as Exodus 20:13 and Matthew 5:21-26.

Step 3: Explore the effects of violating the right to life on individuals and society.

Step 4: Encourage students to appreciate life as a gift from God and reflect on ways they can uphold the sanctity of life in their daily lives.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Organize a mock debate on a hypothetical scenario related to sanctity of life, where students defend different perspectives.
- Assign a reflective writing task asking students to describe a personal experience or observation that made them appreciate the gift of life.

Teacher Self-Evaluation:

WEEK 7: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Sanctity of life

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Outline Christian teachings on the abuse of the right to life.
2. Discuss virtues that young people can practice to maintain sanctity of life.
3. Appreciate life as a gift from God.

Key Inquiry Question(s):

- Discuss virtues that young people can practice to maintain sanctity of life.
- Watch video clips on different ways the right to life is violated.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good news Bible
- Longhorn CRE Grade 6
- Digital devices

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

Lesson Development (25 minutes):

Step 1: Understanding Christian Teachings on the Right to Life

- Discuss key passages from the Bible that emphasize the sanctity of life.
- Explore the significance of respecting life as a gift from God.

Step 2: Virtues for Maintaining Sanctity of Life

- Engage students in a discussion on virtues such as compassion, empathy, and respect for life.
- Encourage students to reflect on how they can practice these virtues in their daily lives.

Step 3: Appreciating Life as a Gift

- Facilitate a reflection exercise where students express gratitude for the gift of life.
- Discuss ways in which they can demonstrate appreciation for life through their actions.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Encourage students to create artwork or written pieces that express the importance of respecting the sanctity of life.
- Organize a group discussion or debate on ethical dilemmas related to the right to life, encouraging critical thinking.

Teacher Self-Evaluation:

WEEK 7: LESSON 2

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Alcohol and Substance Abuse

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. State the Christian teachings on dangers of alcohol and substance abuse.
2. Outline the strategies used by Christians to prevent alcohol, drugs, and substance abuse.
3. Desire to respect his or her body as the temple of the Holy Spirit.

Key Inquiry Question(s):

- Discuss tricks used to trap young people into alcohol, drugs, and substance abuse.
- Read Ephesians 5:18, Hosea 4:11, and discuss teachings on dangers of alcohol and substance abuse.
- Discuss the strategies used by Christians to prevent alcohol, drugs, and substance abuse.

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6, Page 128

Organization of Learning:

Introduction (5 minutes):

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts.

Lesson Development (25 minutes):

Step 1: Discuss commonly abused drugs and substances.

Content: Provide examples such as alcohol, tobacco, marijuana, etc.

Step 2: Teachings on dangers of alcohol and substance abuse from Ephesians 5:18 and Hosea 4:11.

Content: Facilitate a discussion on the biblical perspective on the harmful effects of substance abuse.

Step 3: Strategies used by Christians to prevent alcohol, drugs, and substance abuse.

Content: Explore proactive approaches like education, support systems, prayer, and living by Christian values.

Step 4: Encourage students to desire to respect their bodies as the temple of the Holy Spirit.

Content: Discuss the importance of taking care of our bodies as sacred vessels.

Conclusion (5 minutes):

- Summarize key points and learning objectives achieved during the lesson.
- Conduct a brief interactive activity to reinforce the main topics.
- Prepare learners for the next session with a preview of upcoming topics or questions to consider.

Extended Activities:

- Students can create posters or presentations showcasing the dangers of substance abuse and Christian strategies for prevention.
- Encourage students to research and share stories of individuals who have overcome addiction through faith.

Teacher Self-Evaluation:

WEEK 7: LESSON 3

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Christian Living

Sub Strand: Alcohol and Substance Abuse

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Identify commonly abused drugs.
2. Discuss measures taken by government agencies to combat drug trafficking and abuse.
3. Understand and desire to respect their body as the temple of the Holy Spirit.

Key Inquiry Question(s):

- What are the commonly abused drugs?
- What measures are taken by government agencies to fight drug trafficking and abuse?

Core competencies	Val- ues	PCIs
• Learning to learn • Communication and collaboration • Imagination and creativity • Digital literacy	• Unity • Social justice • Responsibility	• Health inter and intra personal relationships • Peace education • Social cohesion

Learning Resources:

- Good News Bible
- Longhorn CRE Grade 6

Organization of Learning:

Introduction (5 minutes):

- Welcome students and review the previous lesson on Christian Living.
- Guide learners to read and discuss relevant content from the learning resources, with a focus on the key concepts related to alcohol and substance abuse.

Lesson Development (25 minutes):

Step 1: Discuss and list commonly abused drugs, highlighting their effects on the body and spirit.

Step 2: Explore the measures taken by government agencies to combat drug trafficking and abuse. Discuss the importance of these actions in protecting individuals and society.

Step 3: Reflect on the concept of respecting one's body as the temple of the Holy Spirit. Encourage students to share their thoughts and feelings on this idea.

Step 4: Engage students in a group activity where they brainstorm and present creative ways to raise awareness about the dangers of alcohol and substance abuse in their community.

Conclusion (5 minutes):

- Summarize the key points covered during the lesson, emphasizing the importance of making healthy choices.
- Conduct a brief interactive activity, such as a quiz or discussion, to reinforce the main topics.
- Provide a preview of upcoming topics and questions to consider for the next session on Christian Living.

Extended Activities:

- Have students create posters or presentations on the effects of alcohol and substance abuse to present to the class.
- Organize a guest speaker, such as a local community leader or healthcare professional, to discuss the impact of drug abuse on individuals and society.

Teacher Self-evaluation: